

CURRICULUM VITAE

Natasha A. Kenny, PhD

Director, Educational Development Unit
Taylor Institute for Teaching and Learning
University of Calgary, Alberta, Canada

Education

- 01-2005 to 06-2008 PhD, Land Resource Science, University of Guelph
Thesis: Assessing the Outdoor Thermal Comfort of Users Performing Physical Activity
- 09-1997 to 10-2000 Master of Landscape Architecture, University of Guelph
Thesis: The Effects of Recreational Use Impacts on Hiking Experiences in Natural Areas
- 02-1992 to 05-1997 Bachelor of Environmental Science, University of Guelph
Natural Resource Management

Related research and work experience

- 01-2018 to present Senior Director, Taylor Institute for Teaching and Learning, University of Taylor Institute for Teaching and Learning
The University of Calgary is one of Canada's top comprehensive research-intensive postsecondary learning institutions, with over 34,000 students in 14 faculties, 2300 academic staff and 3300 non-academic staff across five campuses. The Taylor Institute for Teaching and Learning is dedicated to enriching the quality and breadth of learning at the University of Calgary. Our mission is to catalyze innovation and leadership by collaborating with others to enrich teaching and learning experiences, practices, and communities. Through my role as Senior Director, I provide academic and administrative leadership for the Taylor Institute for Teaching and Learning.
- 07-2014 to 01-2018 Director, Educational Development Unit, University of Calgary
Taylor Institute for Teaching and Learning
As a tenured faculty member, lead faculty, staff, postdoctoral scholars and graduate students in the Educational Development Unit, and collaborate with colleagues across the University to build teaching and learning capacity, advocate for the importance of teaching and learning, engage in practice-based research, and advance the institution's educational vision. Lead the development, evaluation and communication of clear strategic priorities and goals for the unit. Manage an annual budget of \$2 million, and \$900,000 in project funds.
- 01-2012 to 06-2014 Manager, Educational Development, University of Guelph
Open Learning and Educational Support
Led and managed the University's Educational and Curriculum Development Unit. Facilitated and supported faculty-specific and institutional curriculum improvement, assessment, mapping & development initiatives, led and co-facilitated the annual faculty Course

Re-Design Institute, provided individualized faculty support related to course design and instruction, instructed graduate-level courses, and engaged in the scholarship of teaching and learning.

- 01-2010 to 01-2012 Curriculum Development Associate, University of Guelph
Teaching Support Services
Facilitated and supported curriculum improvement, assessment, mapping & development initiatives, led and co-facilitated the annual faculty Course Re-Design Institute, provided individualized faculty support related to course design and instruction, instructed graduate-level courses, and engaged in the scholarship of teaching and learning.
- 10-2007 to 01-2010 Educational Developer, University of Guelph
Teaching Support Services
Developed and facilitated educational development programs for faculty and graduate students, instructed graduate-level courses, and engaged in the scholarship of teaching and learning.
- 01-2006 to 10-2007 Research Assistant, University of Guelph, Landscape Architecture
Conducted and published research on the rehabilitation of aggregate extraction pits in Southern Ontario.
- 01-2007 to 09-2008 Co-Leader, University of Guelph, Land Resource Science
Developed and facilitated leadership and management training workshops and residential programs for the Young Conservation Professionals Career Development Program.
- 02-2001 to 01-2005 Projects Facilitator, Planning Division, City of Kitchener
Approved landscape, lighting and tree management plans, processed site plan approvals, coordinated the clearance of pre-building permit conditions, and assisted in the development of municipal urban design guidelines.
- 01-1999 to 10-2000 Research Assistant, University of Guelph, Landscape Architecture/Rural Studies
Organized an international conference for educators in Landscape Architecture and collected qualitative data through interviews and focus groups for the Exceptional Waters Program.
- 05-1996 to 08-1997 Research Assistant, Saskatchewan Wetland Conservation Corporation
Collected and analyzed data, and prepared proposals and technical reports for the Riparian Enhancement and Native Prairie Stewardship programs.

Publications and Presentations

A. Peer-reviewed publications and book chapters (in progress or in development)

Goldsworthy, S., Kenny, N., Norman, D. and Kelly, P. Chapter 8: Updating Traditional Classrooms.

- Canadian Association of Schools of Nursing. (Submitted February 6, 2018).
- Labouta, H.I., Kenny, N., Dyjur, P., Reid, L., Cramb, D.T. A Novel, dynamic, and formative framework for curriculum review of a postsecondary program: adopting wisdom of practice. *Transformative Dialogues: Teaching and Learning Journal*. (Submitted June 13, 2018)
- Jeffer, C., Berenson, C., Dyjur, P., Grant, K., Kalu, F., Kenny, N., Mikita, K., Mueller, R., and Nowell, L. Writing within a microculture: perspectives, practices and processes. Simmons, N. (Ed) *Critical Collaboration Communities: Academic Writing Partnerships, Groups and Retreats*. Brill/Sense, Netherlands. (Submitted, July 1, 2018)
- Nowell, L., Grant, K., Berenson, C., Dyjur, P., Jeffer, C., Kelly, P., Kenny, N., Mikita, K., Innovative certificate programs in university teaching and learning for graduate students and postdoctoral scholars. *To Improve the Academy* (Submitted August 1, 2018)
- Nowell, L., Ovie, G., Kenny, N., Hayden, K.A., and Jacobsen, M. A literature review of professional learning and development initiatives for postdoctoral scholars. *The Canadian Journal for Higher Education*. (Submitted October 5, 2018)
- Taylor, L., Mueller, R., Kenny, N., & Perrault, R. *Networks of practice: Creating environments where teaching and learning thrive*. (in development).
- Kolomitro, K., Kenny, N. and Sheffield, S. *Exploring workplace well-being for educational developers*. (in development).

B. Peer-Reviewed publications

30. Nowell, L., Hayden, K.A., Berenson, C., Kenny, N., Chick, N., and Emery, C. (2018) Professional learning and development of postdoctoral scholars: a scoping review protocol. *Systematic Reviews*, 7 (224), <https://doi.org/10.1186/s13643-018-0892-5>.
29. Fields, J., Kenny, N., Mueller, R. (In press) Conceptualizing educational leadership in an academic development program. *International Journal for Academic Development*.
28. Nowell, L., Ovie, G., Berenson, C., Kenny, N., and Hayden, A. (2018) Professional learning and development of postdoctoral scholars: a systematic review of literature. *Education Research International*, 2018, Article ID 5950739, 16 pages, <https://doi.org/10.1155/2018/5950739>.
27. Labouta, H.I., Kenny, N.A., Li, R., Anikovskiy, M., Reid, L., and Cramb, D. (2018) Learning science by doing science: an authentic science process-learning model in postsecondary education. *International Journal of Science Education*, 40 (12), 1476-1492.
26. Kalu, F., Dyjur, P., Berenson, C., Grant, K., Jeffer, C., Kenny, N., Mueller, R. (2018) Seven voices, seven developers, seven one things that guide our practice. *To Improve the Academy: A Journal of Educational Development*, 37(1), 111-127.
25. Graham, D., Vanos, J., Kenny, N., and Brown, R.D. (2017) Modelling the effects of urban design on emergency medical response calls during extreme heat events in Toronto, Canada. *International Journal of Environmental Research and Public Health* 14(7), 778.
24. West, K., Hoessler, C., Bennetch, R., Ewert-Bauer, T., Wilson, M., Beaudoin, J.-P., Ellis, D. E., Brown, V. M., Timmermans, J. A., Verwoord, R., & Kenny, N. A. (2017). *Educational Development Guide Series: No. 2. Rapport-Building for Educational Developers*. Ottawa, ON: Educational Developers Caucus.
23. Kenny, N., Popovic, C., McSweeney, J., Knorr, K., Hoessler, C., Hall, S., Fujita, N., Elkhoury, E., (2017) Drawing on the principles of SoTL to illuminate a path forward for the scholarship of educational development. *The Canadian Journal for the Scholarship of Teaching and Learning*, 8(2), Article 10.
22. Kenny, N., Iqbal, I., McDonald, J., Borin, P., Dawson, D., Chan, J., and Kustra, E. (2017)

- Exploring the potential of educational developer portfolios. *To Improve the Academy: A Journal of Educational Development*, 36 (1), 61-75.
21. Graham, D., Vanos, J.K., Kenny, N.A. and Brown, R.D. (2016) The relationship between neighbourhood tree canopy cover and heat-related ambulance calls during extreme heat events in Toronto, Canada. *Urban Forestry & Urban Greening*, 20, 180-186.
 20. McDonald, J., Kenny, N., Kustra, E., Dawson, D., Iqbal, I., Borin, P., & Chan, J. (2016) *Educational Development Guide Series: No. 1. The Educational Developer's Portfolio*. Ottawa, Canada: Educational Developers Caucus.
 19. Kenny, N., Watson, G. P. L., & Desmarais, S. (2016). Building sustained action: supporting an institutional practice of SoTL at the University of Guelph. *New Directions for Teaching and Learning*, 146, 87-94.
 18. Mazhur, N., Brown, R., Kenny, N. and Lenzholzer, S. (2015). Thermal comfort of outdoor spaces in Lahore, Pakistan: lessons for bioclimatic design in the context of global climate change. *Landscape and Urban Planning*, 138, 110-117.
 17. Brown, R., Vanos, J., Kenny, N. and Lenzholzer, S. (2015). Designing urban parks that ameliorate the effects of climate change. *Landscape and Urban Planning*, 138, 118-131.
 16. Kenny, N.A., Watson, G., and Walton, C. (2014). Exploring the context of Canadian Graduate Student Certificates in University Teaching. *Canadian Journal of Higher Education*, 44(3): 1-19.
 15. Watson, G. and Kenny, N. (2014). Teaching critical reflection to graduate students. *Collected Essays on Teaching and Learning*, 7(1).
 14. Burcher, L.M., Kenny, N. and Hall, S. (2013). Visualizing an outcomes-based approach to education: linking pedagogy to practice. Council of Educators in Landscape Architecture (CELA) Paper No. 13-16. Austin, Texas.
 13. Vanos, J., Warland, J., Gillespie, T.G., Slater, G.A., Brown, R.D., and Kenny, N.A. (2012) Human energy budget modeling in urban parks in Toronto and Applications to Emergency Heat Stress Preparedness. *Journal of Applied Meteorology and Climatology*, 51, 1639–1653.
 12. Vanos, J., Warland, J., Gillespie, T.G. and Kenny, N.A. (2012) Thermal comfort modelling of body temperature and psychological variations of a human exercising in an outdoor environment. *International Journal of Biometeorology*, 56(1), 21-32.
 11. Vanos, J., Warland, J., Gillespie, T.G. and Kenny, N.A. (2012) Improved predictive ability of climate-human-behavior interactions with modifications to the COMFA outdoor energy budget model. *International Journal of Biometeorology*, 56(6), 1065-74.
 10. Coe, J.B., Darisi, T., Satchell, T., Bateman, S.W. and Kenny, N. (2012) Using focus groups to engage veterinary students in course redesign and development. *Journal of Veterinary Medical Education*, 39(1): 30-38.
 9. Brown, R.D., Kenny, N. and Corry, R.C. (2011) A microclimatic design framework for habitat creation in abandoned aggregate extraction sites. *Ecological Restoration*, 29(1&2), 52-63.
 8. Kenny, N.A. and Evers, F.T. (2010) Responding to the challenging dilemma of faculty engagement in research on teaching and learning AND disciplinary research. *Collected Essays on Teaching and Learning*, 3, 21-26.
 7. Vanos, J., Warland, J., Kenny, N., and Gillespie, T. (2010) Modelling skin temperature of a human exercising in an outdoor environment. Brebbia, C., Hernandez, S., and Tiezzi, E., (Eds), *The Sustainable City VI: Urban Regeneration and Sustainability*. International Conference on Urban Regeneration and Sustainability Conference Proceedings.
 6. Vanos, J., Warland, J., Gillespie, T.G. and Kenny, N.A. (2010) Review of the physiology of human thermal comfort while exercising in urban landscapes and implications for bioclimatic design. *International Journal of Biometeorology*, 54(4), 319-334.

5. Kenny, N.A., Warland, J.S., Brown, R.D., and Gillespie, T.G. (2009) Part A: Assessing the performance of the COMFA outdoor thermal comfort model on subjects performing physical activity. *International Journal of Biometeorology*, 53, 415-428.
4. Kenny, N.A., Warland, J.S., Brown, R.D., and Gillespie, T.G. (2009) Part B: Revisions to the COMFA outdoor thermal comfort model on subjects performing physical activity. *International Journal of Biometeorology*, 53, 429-441.
3. Kenny, N.A., Warland, J.S., Brown, R.D., and Gillespie, T.G. (2008) Estimating the radiation absorbed by a human. *International Journal of Biometeorology*, 52, 491-503.
2. Corry, R.C. Lafortessa, R., Brown, R.D., Kenny, N., and Robertson, P.J. (2008) Using landscape context to guide ecological restoration: an approach for pits and quarries in Ontario. *Ecological Restoration*, 26, 120-127.
1. Lynn, N.A. and Brown, R. D. (2003) Effects of recreational use impacts on hiking experiences in natural areas. *Landscape and Urban Planning*, 64, 77-87.

C. Research-informed handouts, publications and professional reports

- Kenny, N., Berenson, C. Radford, S., Nikolaou, N., Benoit, W., Mueller, R., Paul, R. & Perrault, E. (2018). *A guide to providing evidence of teaching*. Calgary, AB: University of Calgary.
- Kenny, N.A. (2018). *Expanded Example of a 'Typical' Structure for a Teaching Dossier*. Calgary, AB: Taylor Institute for Teaching and Learning.
- Kenny, N., Berenson, C., Chick, N., Johnson, C., Keegan, D., Read, E. and Reid, L. (2017) *A framework for developing teaching expertise in postsecondary education*. Calgary, AB: University of Calgary.
- Berenson, C. and Kenny, N.A. (2016) *Preparing an Educational Leadership Philosophy Statement*. Calgary: Taylor Institute for Teaching and Learning, University of Calgary.
- Kenny, N.A., Jeffs, C., and Berenson, C. (2015) *Preparing a Teaching Philosophy Statement*. Calgary: Taylor Institute for Teaching and Learning, University of Calgary.
- Kenny, N.A. (2015) *Facilitating Effective Discussions*. Calgary: Taylor Institute for Teaching and Learning, University of Calgary.
- Kenny, N.A. and Berenson, C. (2015) *Creating a Teaching Dossier*. Calgary: Taylor Institute for Teaching and Learning, University of Calgary.
- Kenny, N.A. (2015) *Learner-centred Principles for Teaching in Higher Education*. Calgary: Taylor Institute for Teaching and Learning, University of Calgary.
- Dyjur, P. and Kenny, N. (2015) *After Curriculum Mapping: Engaging Faculty in Meaningful Discussions and Evidence-based Decision Making*. Calgary: Taylor Institute for Teaching and Learning, University of Calgary.
- Braun, R. (2015) *Graduate Student Teaching Development Guide*. C. Berenson, C. Jeffs, Kenny, N., and Mueller, R. (Eds.) Calgary: Taylor Institute for Teaching and Learning, University of Calgary.
- Kenny, N. (2013) *Writing Course Learning Outcomes*. Guelph: Open Learning and Educational Support, University of Guelph.
- Kenny, N. (2013) *Course Design through Constructive Alignment*. Guelph: Open Learning and Educational Support, University of Guelph.
- Watson, G. and Kenny, N. (Eds) (2012) *TA Survival Guide: a Guide for TAs at the University of Guelph*. Guelph: Open Learning and Educational Support, University of Guelph.
- Kenny, N. and Desmarais, S. (2011) *A Guide to Developing and Assessing Learning Outcomes at the University of Guelph*. Guelph: Office of the Associate Vice-President Academic, University of Guelph.
- Kenny, N. (Ed.) (2010) *TA Survival Guide: a Guide for TAs at the University of Guelph*. Guelph: Teaching Support Services, University of Guelph.

- Harrison, T., and Lynn, N. (1996) Inventory of Riparian Areas in Southern Saskatchewan. Canada/Saskatchewan Green Plan: Action 21.
- Harrison, T., and Lynn, N. (1997) Riparian Management in the West Block of Cypress Hills Provincial Park. Saskatchewan Wetland Conservation Corporation.
- Lynn, N. (1997) Riparian Management in Saskatchewan: Review and Landowner Survey. Saskatchewan Wetland Conservation Corporation.
- Harrison, T., Riemer, G. and Lynn, N. (1996) Native Prairie Stewardship Program Inventory. Saskatchewan Wetland Conservation Corporation.

D. Conference presentations

54. Miller-Young, J., Yeo, M., and Kenny, N. (October, 2018) Towards interdisciplinary in SoTL: Don't check your discipline at the door. International Society for the Scholarship of Teaching and Learning, Bergen, Norway.
53. Kolomitro, K., Kenny, N., and Sheffield, S.L. (October, 2018) Strategies for preventing burnout and promoting well-being in the workplace. International Society for the Scholarship of Teaching and Learning, Bergen, Norway.
52. Szeto, A. and Kenny, N. (June, 2018) Changing the culture of post-secondary mental health through innovative teaching and learning. Society for Teaching and Learning Conference, Sherbrooke, Quebec.
51. Nowell, L., Kenny, N., Berenson, C. (June, 2018) Understanding and supporting professional learning and development of postdoctoral scholars with a specific focus on teaching and learning. Society for Teaching and Learning Conference, Sherbrooke, Quebec.
50. Berenson, C., and Kenny, N. (June, 2018) Creating your educational development philosophy statement. International Consortium of Educational Developers Conference, Atlanta, Georgia, USA.
49. Grant, K.A., Berenson, C., and Kenny, N. (May, 2018) How to avoid navel-gazing: effective self-assessment for instructors. University of Calgary Conference on Postsecondary Learning and Teaching, University of Calgary, AB.
48. Kenny, N. (February, 2018) Surviving and thriving: using the PERMA model to support our ability to flourish. Educational Developers Caucus of Canada Conference, University of Victoria, Victoria, BC.
47. Fields, J., Kenny, N., and Mueller, R. (February, 2018) Conceptualizing educational leadership: The Teaching Scholars' perspective Educational Developers Caucus of Canada Conference, University of Victoria, Victoria, BC.
46. Troop, M. and Kenny, N. (February, 2018) Dialectic positionality: examining the role of educational developers as faculty member. Educational Developers Caucus of Canada Conference, University of Victoria, Victoria, BC.
45. Fields, J., Kenny, N., Mueller, R., Amistad, C. (October, 2017) Conceptualizing educational leadership: the Teaching Scholars' perspective. International Society for the Scholarship of Teaching and Learning Conference, Calgary, Alberta.
44. Labouta, H., Li, R., Reid, L., Kenny, L., Cramb, D. (October, 2017) It's about time to start fostering interdisciplinary science habits of mind in science students. International Society for the Scholarship of Teaching and Learning Conference, Calgary, Alberta.
43. Kenny, N., Berenson, C., Chick, N., Johnson, C., Keegan, D., Read, E. and Reid, L. (October, 2017) A framework for developing teaching expertise in postsecondary education. International Society for the Scholarship of Teaching and Learning Conference, Calgary, Alberta.
42. Kenny, N.A. and Berenson, C. (June, 2017). Preparing an Educational Leadership Philosophy

- Statement. Society for Teaching and Learning in Higher Education Conference, Halifax, N.S.
41. Wilson, M., Popovic, C., Sheffield, S.L., Kenny, N., and Chu, S. (February, 2017) Turn and face the strange change. Educational Developers Caucus of Canada Conference, University of Guelph, Guelph, ON.
 40. West, K., Hoessler, C., Ellis, D., Beaudoin, J.P., Wilson, M., Kenny, N., Brown, V. (February, 2017) Reflection on and rethinking our approach to rapport building in educational development. Educational Developers Caucus of Canada Conference, University of Guelph, Guelph, ON.
 39. Kenny, N., and Taylor, L. (February, 2017) Examining the value, outcomes, critical questions, and ideal structure for an interdisciplinary 4-course certificate in educational development. Educational Developers Caucus of Canada Conference, University of Guelph, Guelph, ON.
 38. Kenny, N. (June, 2016) Educational leadership in post-secondary education: what is it and how do we develop it? Society for Teaching and Learning in Higher Education Conference, Western University and Fanshawe College, London, ON.
 37. Kenny, N. (June, 2016) Communicating why we do what we do to enable others and effect change in postsecondary education: creating an educational development (ED) philosophy statement, Society for Teaching and Learning in Higher Education Conference, Western University and Fanshawe College, London, ON.
 36. Labouta, H., Kenny, N., Reid, L., and Cramb, D. (May, 2016) Evaluation of the Nanoscience minor undergraduate program and curriculum mapping of the Nanoscience core-courses: comparing what is planned to what is enacted to what is perceived by students. University of Calgary Conference on Postsecondary Learning and Teaching, University of Calgary, AB. (poster session)
 35. Kenny, N. and Berenson, C. (May, 2016) Teaching Philosophy Statements: Using the SOAR framework to creatively explore what, why and how we support student learning in postsecondary education. University of Calgary Conference on Postsecondary Learning and Teaching, University of Calgary, AB.
 34. McDonald, J., Hannon, N., Watson, G., Chan, J., Dawson, D., Kustra, E., Iqbal, I., Kenny, N. and Borin, P. (February, 2016) Building a foundation for your educational developers portfolio. Educational Developers Caucus of Canada Conference, University of Windsor, Windsor, Ontario. (3-hour pre-conference workshop)
 33. Taylor, L., Kenny, N., and Chick, N. (October, 2015). Enhancing the scholarship of teaching and learning through integrated networks of practice. International Society for the Scholarship of Teaching and Learning, Melbourne, Australia.
 32. Mueller, R., Kenny, N. (June, 2015) A meaningful plan: using a "portfolio of practice" approach to strategic planning in higher education. Society for Teaching and Learning in Higher Education Conference, Simon Fraser University and the University of British Columbia, Vancouver, BC.
 31. Kenny, N., and Watson, G. (June, 2015) Sustaining Harmony: Building an Institutional Culture for the Scholarship and Practice of Teaching and Learning (SoTL), Society for Teaching and Learning in Higher Education Conference, Simon Fraser University and the University of British Columbia, Vancouver, BC.
 30. Simmons, N. Amundsen, C., Kenny, N. Marquis, B., Miller-Young, J., Poole, G., Timmermans, J., Verwoord, R., Watson, G., Xin, C., Yeo, M. Creating SoTL Concertos for Institutional Impact. (June, 2015) Society for Teaching and Learning In Higher Education Conference, Simon Fraser University and the University of British Columbia, Vancouver, British Columbia.
 29. Dyjur, P., and Kenny, N. (May, 2015) Analyzing curriculum mapping data: enhancing student

- learning through curriculum redesign. University of Calgary Conference on Postsecondary Learning and Teaching, University of Calgary, AB.
28. Kenny, N., and Taylor, L. (February, 2015) Building capacity and influencing culture: enhancing educational development through integrated networks of practice. Educational Developers Caucus of Canada Conference, University of Manitoba, Winnipeg, MB.
 27. Dyjur, P. and Kenny, N. (February, 2015) After curriculum mapping: engaging faculty in meaningful discussions and evidence-based decision-making. Educational Developers Caucus of Canada Conference, University of Manitoba, Winnipeg, MB. (3-hour pre-conference workshop)
 26. Goody, A., McDonald, J. and Kenny, N. What might an educational development portfolio look like? (July, 2014) Higher Education Research and Development Society of Australasia Conference. Hong Kong Baptist University, Hong Kong, People's Republic of China.
 25. Aspenlieder, E., Kenny, N. and D'Elia, M.J. (June, 2014) The learner-centredness project. Society for Teaching and Learning in Higher Education Conference. Queen's University, Kingston, ON. (poster session)
 24. Watson, G. and Kenny, N. (June, 2014) The ethics of collecting "good" curriculum data. Society for Teaching and Learning in Higher Education Conference. Queen's University, Kingston, ON.
 23. Borin, P., Dawson, D., Kustra, E., McDonald, J., Kenny, N., and Arbach, M. (June, 2014) Investigating the educational developer's portfolio: a world café experience. International Consortium of Educational Development Conference (ICED), Stockholm, Sweden.
 22. McDonald, J., Arbach, M., Borin, P., Kenny, N., and Kustra, E. (February, 2014) Building an EDC community resource: developing a guide to support an educational developer's portfolio. Educational Developers Caucus Conference, University of Calgary, Calgary, AB.
 21. Watson, G. and Kenny, N.A. (June, 2013) The disorienting dilemma: "teaching" critical reflection. Society for Teaching and Learning in Higher Education Conference, Cape Breton University.
 20. Dawson, J. and Kenny, N.A. (April, 2013) Engaging faculty in learning outcomes assessment through curriculum mapping and improvement. Symposium on Learning Outcomes Assessment: Practically Speaking. Council of Ontario Universities, Toronto, Ontario.
 19. Kenny, N.A. and Watson, G. (February, 2013) Complexity, ambiguity and change: exploring and addressing challenges related to curriculum review and development. Educational Developers Caucus Conference, Wilfrid Laurier University, Waterloo, Ontario.
 18. Kenny, N.A. and Watson, G. (June, 2012) Alignment, Engagement and Innovation: Sharing and Exploring Best Practices on the Design of Graduate Courses on University Teaching. Society for Teaching and Learning in Higher Education, University of Saskatchewan.
 17. Kenny, N. and Wilson, M. (February, 2012) Change-Capable Institutions: Exploring and Creating a Framework for Leadership Development for the Educational Development Community. Educational Developers Caucus Conference, Dalhousie University.
 16. Wilson, M., Kenny, N., Baker, N. Grose, J. (February, 2012) How can we know that they got it? Supporting the search for evidence of student achievement of learning outcomes. Educational Developers Caucus Conference, Dalhousie University.
 15. Kenny, N.A. and Watson, G. (June, 2011) Developing the International and Cross-Cultural Teaching Assistant Peer Mentorship Program at the University of Guelph. Society for Teaching and Learning in Higher Education Conference, University of Saskatchewan.
 14. Kenny, N., Wolf, P., Baldwin, S., Harper, S., Legwegoh, A., Pons, W. (May, 2011) Inspiring the Future Professoriate: the Impact of a Graduate Course on University Teaching. Closing Plenary, Teaching and Learning Innovations Conference, University of Guelph.
 13. Bianco, K. Neejdy, A., and Kenny, N. (May, 2011) Active Learning in Introductory Biology: The

- Collaborative Development of a TA Training Program. Navigating your PATH, University of Toronto.
12. Buchholz, A., Robinson, A., Kenny, N., Evers, F., Varghese, J., Wolf, P., and Wolstenholme, J. (May, 2010) University of Guelph Leadership in Teaching Program: Leading the Leaders. Teaching and Learning Innovations Conference, University of Guelph.
 11. Kenny, N.A. and Evers, F.T. (June, 2009) Responding to the challenging dilemma of faculty engagement in research on teaching and learning AND disciplinary research . Society for Teaching and Learning in Higher Education Conference, University of New Brunswick, Fredericton.
 10. Warland, J. and Kenny, N. (May, 2008) Using Socratic Seminars to Teach Atmospheric Physics. Teaching and Learning Innovations Conference, University of Guelph.
 9. Wayne, A. and Kenny, N. (May, 2008) The College of Arts Teaching Practicum. Teaching and Learning Innovations Conference, University of Guelph.
 8. Kenny, N.A., Corry, R., Brown, R.D., Pulver, N., and Larfortezza, R. (April, 2007) A Microclimate Design Framework to Inform the Rehabilitation of Aggregate Extraction Sites. US Chapter of the International Association of Landscape Ecology, 22nd Annual Conference, Tucson, Arizona.
 7. Kenny, N.A., Wilton, B.L., and Hilts, S. (February, 2007) Leadership and Learning in the University Classroom. Educational Developers Caucus Conference, University of Guelph.
 6. Kenny, N.A., Corry, R., Brown, R.D. and Pulver, N. (October, 2006) Landscape Ecology and the Rehabilitation of Aggregate Extraction Sites in Southern Ontario: Connecting Opportunities and Solutions. Environment and Agriculture at Guelph Workshop, University of Guelph. (Poster)
 5. Kenny, N. and Wilton, B. (September, 2006) Learning and Leadership Development. University of Guelph Teaching Assistant Conference.
 4. Lynn, N. (August, 2000) An Evaluation of Problem Based Learning. Council of Educators in Landscape Architecture Conference. University of Guelph. (Poster)
 3. Lynn, N. (August, 2000) The Effects of Recreational Use Impacts on Hiking Experiences in Natural Areas. Council of Educators in Landscape Architecture Conference. University of Guelph.
 2. Lynn, N. (May, 1998) Problem Based Learning: A Student's Perspective. Teaching and Learning Innovations Conference. University of Guelph.
 1. Harrison, T. and Lynn, N. (May, 1997) Native Prairie Stewardship Program. Canadian Council on Ecological Areas Conference. Regina, Saskatchewan.

E. Invited presentations

- Kenny, N. (November, 2018) Visiting professor in the Department of Educational Studies. St Georges University, Grenada, West Indies.
- Kenny, N. (June, 2018) Leading and learning through reflection. Keynote address, Student and Enrolment Services Annual Professional Development Day.
- Chick, N., Kenny, N., McClurg, C. (September, 2016) Living the Vision: The Taylor Institute for Teaching and Learning. Pre-Conference Session, Designing Libraries for the 21st Century. University of Calgary. Calgary, Alberta.
- Berenson, C. and Kenny, N. (May, 2016). Developing Your Teaching Portfolio. Career Corner, Congress 2016, University of Calgary.
- Dawson, D., Hannon, N., Kenny, N., and Watson, G. (December, 2015). Moving On Up. Educational Developers Caucus of Canada Mentorship Webinar.
- Taylor, L., Kenny, N., Mueller, R. & Perrault, E. (August, 2015). Creating Environments Where Teaching and Learning Thrive. 3rd Annual Campus Alberta Teaching Summit, Olds, AB.

Kenny, N.A. (August, 2014) *The What? So What? And Now What? Of Learning Outcomes*. St. Mary's University, Calgary, Alberta.

Invited Academic Reviews

A. Tenure and Promotion

- Internal/External Assessor for Tenure and Promotion to Senior Instructor, Faculty of Nursing, University of Calgary (September, 2018)
- Internal/External Assessor for Tenure and Promotion to Senior Instructor, Haskayne School of Business, University of Calgary (September, 2018)
- Internal/External Assessor for Tenure and Promotion to Senior Instructor, Cumming School of Medicine, University of Calgary (September, 2018)
- Internal/External Assessor for Tenure and Promotion to Senior Instructor, Faculty of Science, University of Calgary (September, 2018)
- External Assessor for Tenure and Promotion to Associate Professor, School of Environment, Science and Engineering, Southern Cross University, Australia (August, 2018)
- External Assessor for Promotion to Associate Professor, College of Biological Sciences, University of Guelph (September, 2017)

B. Teaching and Learning Centres

- External Reviewer, Centre for Teaching and Learning, Queen's University (March, 2018)

C. Journals

- International Journal of Environmental Research and Public Health, Reviewer (2018 – current)
- Higher Education Quality Council of Ontario, Reviewer (2018)
- To Improve the Academy, Reviewer (2018 – current)
- Canadian Journal for Higher Education, Reviewer, (2014 – current)
- Environments, Reviewer (2018 – current)
- Climate, Reviewer (2017-current)
- Urban Forestry and Urban Greening, Reviewer (2017-current)
- International Journal of Biometeorology, Reviewer (2009)
- Opportunities and New Directions, Reviewer (2010)
- Urban Ecosystems, Reviewer (2010)
- Building and Environment, Reviewer (2010)

Grants and funding

2017-2019 University of Calgary, Campus Mental Health Strategy
Source: University of Calgary
Principal Investigator and Lead: Natasha Kenny
Total: \$30,000

2016-2019 University of Calgary, Teaching Scholars Program
Source: University of Calgary

Principal Investigator and Lead: Natasha Kenny
Total: \$450,000

2011-2013 Learning Outcomes Educational Support
Source: Office of the Provost, University of Guelph
Leadership Team: Peter Wolf, Warren Stiver, Richard Gorrie, Natasha Kenny
Total: \$240,000

2010-2011 International Teaching Assistant Peer Mentorship Program
Source: Learning Enhancement Fund, University of Guelph
Principal Investigator: Natasha Kenny
Total: \$35,000

Teaching experience

A. Course instruction

Fall, 2008-12 UNIV6800: University Teaching Theory and Practice (Co-instructor), University of Guelph
An interdisciplinary graduate course designed to allow students to critically examine and reflect upon teaching and learning issues and research in higher education.

Winter, 2012 LARC6600: Critical Inquiry and Research Analysis (Co-Instructor), University of Guelph
A graduate research course focused on the quantification and analysis of data within the context of planning, design, and research.

Winter, 2009 LARC6380: Research Seminar in Landscape Architecture (Instructor), University of Guelph
A capstone graduate course focused on the process and communication of research in Landscape Architecture.

B. Directed Studies

Winter, 2017 EVDS 783.77: Microclimates, human behavior patterns, and perceptions in urban spaces (Naveed Mazhar, PhD student)
This doctoral course examined the relationships between microclimate, human behavioral patterns and perceptions in urban environments.

Graduate thesis and examination committees

Examiner, Doctoral Candidacy Exam Committee: Flora Mahdavi, Werklund School of Education, University of Calgary (September, 2018), Protocol for Developmental Observation of Online Teaching

Doctoral Supervisory Committee Member (October 2014 – February, 2018), Faculty Development in a Transnational Higher Educational Context: A Case Study on Leadership in Communities of Practice

Examiner, Doctoral Candidacy Exam Committee (February, 2015): William Kay, Werklund School of Education, University of Calgary

Doctoral Supervisor Committee Member: (September, 2015 – July 2017), Creative Problem Solving (CPS) in Practice: A Case Study

Examiner, Doctoral Candidacy Exam Committee: Amy Zidulka, Werklund School of Education, University of Calgary (September, 2015), Creative Problem Solving (CPS) in Practice: A Case Study

Oral Defence Committee Examiner (MA Education): Christopher Ostrowski, Werklund School of Education, University of Calgary (June, 2016), A Narrative Inquiry into the Experiences of Students with Visual Impairments: The Effects of People, Institutions and Technology in Supporting Learning

Oral Defence Committee Examiner (Doctoral Education): Paula Diane Hayden, Werklund School of Education, University of Calgary (September, 2015), A Narrative Inquiry into the Professional Identity Formation of College Instructors

Examiner, Doctoral Candidacy Exam Committee: Noha Fahad H. Altowairiki, Werklund School of Education, University of Calgary (September, 2015), Online Instructors Teaching Practices with the Use of Universal Design for Learning in Higher Education

Examiner, Doctoral Candidacy Exam Committee: Kimberley Anne Grant, Werklund School of Education, University of Calgary (December, 2014), Teachers' Images and Narratives of Good Teachers: An Interpretive Inquiry

Thesis & Defence Committee Member: Elisabeth Klein, Master of Landscape Architecture, University of Guelph (Completed, Fall, 2012), Enhancing the thermal comfort of utilitarian bicyclists: a COMFA model approach integrating principles of microclimatic design with bicycle pathway design in Ottawa, Canada

Thesis & Defence Committee Member: Dr. Drew Graham, Master of Landscape Architecture, University of Guelph (Completed, Summer, 2012), Census tract-level outdoor thermal comfort modeling and heat-related morbidity analysis during extreme heat events in Toronto: the impact of design modification to the urban landscape

Thesis & Defence Committee Member: Naveed Mazhar, Master of Landscape Architecture, University of Guelph (Completed, Summer, 2012), Assessing outdoor thermal comfort at two urban sites in Lahore, Pakistan

Doctoral Supervisory Committee Member: Jenni Vanos, PhD, School of Environmental Sciences, University of Guelph (Completed, Fall, 2011), Modelling outdoor thermal comfort of humans performing physical activity: applications to health and emergency heat stress preparedness

Thesis & Defence Committee Member: Marianne Sigloch, Master of Landscape Architecture, University of Guelph (Completed Fall, 2009), A Microclimate Analysis of a 15th Century Kare-Sansui Garden: The Ryoan-Ji Temple Courtyard, Kyoto, Japan

Thesis & Defence Committee Member: Bruce Martin, Master of Landscape Architecture, University of Guelph (Completed Fall, 2008), The Dynamic Stormwater Response of a Green Roof and Its Impact on Urban Stream Health

Leadership and service contributions

A. Faculty

- University of Calgary, Taylor Institute for Teaching and Learning, Leadership Team
- University of Calgary, Post-Secondary Learning and Teaching Conference Planning Committee, Member (September 2014 – September 2017), Interim Chair (September 2017 – May 2018)
- University of Calgary, Taylor Institute for Teaching and Learning, NSSE Support Team, Committee Member (January 2017 - current)
- University of Calgary, Educational Development Unit, NSSE Action Group, Committee Chair (January 2015 – January 2017)
- University of Calgary, Educational Development Unit Strategic Planning Committee, Committee Chair (September 2014-current)
- University of Calgary, Taylor Institute for Teaching and Learning Research and Scholarship Leave Committee, Committee Member (December 2016 – January 2017)
- University of Calgary, Teaching Academy, Consulting Member (August 2014 – September 2015)
- University of Guelph, Bachelor of Arts Program Committee, Voting Member (2013-2014)
- University of Guelph, Special Graduate Faculty, School of Environmental Design and Rural Development (2009-2014)
- University of Guelph, College of Arts, Course Evaluation Review Committee (2013)
- University of Guelph, Special Graduate Faculty, School of Environmental Sciences (2008-2011)
- University of Guelph, Teaching Support Services, Staff Liaison, Teaching Assistant Advisory Council (2009-2010)
- University of Guelph, Teaching Support Services, Leadership in Teaching, Faculty Program Committee (2009-2010)

B. Institution

- University of Calgary, Teaching and Learning Network Working Groups (Guide for Providing Evidence of Teaching, Teaching Professor Description) (June 2018 – Current)
- University of Calgary, Professional and Continuing Education Working Group (February 2018 – Current)
- University of Calgary, Academic Search Committee, Committee Member, Director, Environmental Science, Faculty of Science (April 2018 – current)
- University of Calgary, Campus Mental Health Strategy, Teaching and Learning Subcommittee, Committee Chair (May 2016 – current)
- University of Calgary, Mental Health Strategy Implementation Committee, Committee Member (May 2016 – current)
- University of Calgary Teaching and Learning Leaders Network, Committee Member (September 2017 - current)
- University of Calgary Teaching Awards Adjudication Committee, Committee Chair, Award for Curriculum Development and Experiential Learning Initiatives (January 2018-April 2018)
- University of Calgary Teaching Awards Adjudication Committee, Committee Chair, Award for Team Teaching, Teaching in Online Environments (January 2018-April 2018)

- University of Calgary Teaching Awards Adjudication Committee, Committee Chair, Award for Librarians, Archivists and Curators, and Full-time Academic Staff – Teaching Professor (January 2018-April 2018)
- University of Calgary Associate Deans Teaching and Learning Network, Committee Member (September 2014 – September 2017)
- University of Calgary, General Faculties Council Teaching and Learning Committee, Non-voting Committee Member (June 2014 – current)
- University of Calgary Teaching Awards Adjudication Committee, Committee Chair, Work-Integrated Education, Continuing and Professional education, Curriculum Development (January 2017-March 2017)
- University of Calgary Teaching Awards Adjudication Committee, Committee Chair, Experiential Learning Initiatives, Librarians, Archivists, and Curators (January 2017-March 2017)
- University of Calgary Teaching Awards Adjudication Committee, Committee Chair, Non-academic staff (January 2017-March 2017)
- University of Calgary, Graduate Students Association Mentorship Program, Mentor, (September 2016 – March 2017)
- University of Calgary, Academic Search Committee, Committee Member, Director, Environmental Science, Faculty of Science (February 2017 – March 2017)
- University of Calgary, Qatar Teaching and Learning Specialist Hiring Committee, Committee Member (August 2016)
- University of Calgary, Academic Search Committee, Director, College for Discovery, Creativity and Innovation, Taylor Institute for Teaching and Learning (May 2016 – October 2016)
- University of Calgary, Taylor Institute for Teaching and Learning Opening Planning Committee, Committee Member (August 2015-April 2016)
- University of Calgary, Taylor Institute for Teaching and Learning, Academic Staff Hiring Committee, Curriculum Development Specialist, Committee Chair (December 2015 – May 2016)
- University of Calgary, Department of History Academic Staff Hiring Committee, Medieval History, External Committee Member (December 2015 – February 2016)
- University of Calgary, Mental Health Task Force (January 2015 – December 2015)
- University of Calgary Teaching Awards Adjudication Committee, Committee Chair, Full-Time Academic Staff: Instructor and Assistant Professor (January 2016-March 2016)
- University of Calgary, Teaching Awards Adjudication Committee, Committee Chair, Non-Academic Staff (January 2016-March 2016)
- University of Calgary, Teaching Awards Adjudication Committee, Committee Chair, Graduate Assistants (Teaching) (January 2016-March 2016)
- University of Calgary, Teaching Awards Adjudication Committee, Committee Chair, Full-Time Academic Staff: Senior Instructor, Associate Professor (January 2016-March 2016)
- University of Calgary, Teaching Awards Adjudication Committee, Committee Chair, Curriculum Development and Experiential Learning (January 2016-March 2016)
- University of Calgary, Learning Spaces Advisory Committee (October 2014-April 2015)
- University of Calgary Teaching Awards Adjudication Committee, Committee Chair, Full-Time Academic Staff: Senior Instructor, Assistant Professor, Full Professor (January 2015-March 2015)
- University of Calgary, Teaching Awards Adjudication Committee, Committee Chair, Teaching in Online Environments, Team Teaching (January 2015 – March 2015)

- University of Calgary, Teaching Awards Adjudication Committee, Non-Academic Staff, Committee Chair (January 2015 – March 2015)
- University of Calgary, Teaching Awards Adjudication Committee, Award for Graduate Assistants – Teaching, Committee Chair (January 2015- March 2015)
- University of Calgary, Teaching Awards Adjudication Committee, Award for Curriculum Development, Award for Experiential Learning Initiatives, Committee Chair (January 2015 – March 2015)
- University of Calgary, Teaching Awards Adjudication Committee, Award for Full-Time Academic Staff – Instructor and Associate Professor, Committee Chair (January 2015- March 2015)
- University of Calgary, Teaching Grants Adjudication Committee, Scholarship of Teaching and Learning & Scholarship of Teaching and Learning, Experiential Learning, Committee Chair (February 2015 – June 2015)
- University of Calgary, Teaching Grants Adjudication Committee, Practice Grants & Practice Grants, Experiential Learning, Committee Chair (February 2015 – June 2015)
- University of Calgary, Academic Search Committee, University Chair for Teaching and Learning, Academic Director of the Taylor Institute for Teaching and Learning (November 2014-March 2015)
- University of Guelph, United Way Volunteer Canvasser, Teaching Support Services, and Open Learning and Educational Support (2009-2013)
- University of Guelph, Executive Committee Member, Arts and Sciences Technology Research Alliance (ASTRA), (2010-2011)

C. Broader educational development and academic community

- Educational Developers Caucus of Canada, Coordinating Member, Centre Leaders Action Group (January 2017 – current)
- SoTL Canada Collaborative Writing Group, Lead Facilitator, Educational Development and the Scholarship of Teaching and Learning (January 2015 – April 2017)
- Educational Developers Caucus of Canada, Member, Educational Developers Portfolio Action Group (February 2012 – January 2016)
- Educational Developers Caucus of Canada, Member, Living Plan Revision Action Group (February 2015 – July 2015)
- Educational Developers Caucus of Canada, Member, Nominations Committee (February 2015 – May 2015)
- Educational Developers Caucus (EDC) of Canada, Vice-Chair (Communications), (2011-2013)
- Council of Ontario Educational Developers (COED), Co-Chair Elect, (2013-2014)
- Educational Developers Caucus of Canada, Reviewer, Conference Proposals (2014 – current)
- Society for Teaching and Learning in Higher Education, Reviewer, Conference Proposals (2014 – current)

Associations and memberships

- Member, Professional and Organizational Development (POD) Network (2017 – current)
- Member, Society for Teaching and Learning in Higher Education (STLHE) (2008 – current)
- Member, Educational Developers Caucus (2008-current)
- Member, Educational Developers Network of Alberta (2014-current)

- Member, International Society for the Scholarship of Teaching and Learning (2015-current)
- Member, Council of Ontario Educational Developers (2009-2014)
- Associate Member, Ontario Association of Landscape Architecture (OALA) (2001-2005)

Awards

- University of Calgary, U Make A Difference Award (2018)
- National Science and Engineering Research Council (NSERC) of Canada Post-Graduate Scholarship (PhD) (2007)
- National Aeronautics and Space Administration (NASA) and Michigan State University Professional Enhancement Award in Landscape Ecology (2007)
- George Thurtell Scholarship (2006)
- Ontario Graduate Scholarship (2006, 2005, 2004, 1999)
- Latornell Graduate Scholarship (2006)
- University of Guelph Graduate Scholarship (2005, 1997)
- Victor Chanasyk Medal (2001)
- Soden Scholarship (1999)
- Saskatchewan Association of Landscape Architects Scholarship (1998)
- University of Guelph Entrance Scholarship (1997)
- Bell-Sargant Scholarship (1997)

Programs & certifications

- The Skillful Facilitator, Masterful Facilitation Institute, University of Calgary
- The Working Mind Train the Trainer Workshop, University of Calgary
- The Working Mind Workshop, University of Calgary
- Academic Leadership Program, University of Calgary
- Coaching for Leadership Certificate, University of Guelph
- Positive Psychology Coaching Interventions Certificate, Positive Acorn, Toronto, Ontario
- Instructional Skills Workshop, University of Guelph
- Foundation and Advanced Course in Facilitation, Intersol, Ottawa, Ontario
- Teaching and Learning Innovations Certificate, University of Guelph
- Crime Prevention through Environmental Design (CPTED), Level I Certificate
- Roadway Lighting Certificate, Illumination Engineering Society of North America, Toronto Section