

7:45 - 8:45 AM | REGISTRATION AND BREAKFAST | TAYLOR INSTITUTE ATRIUM

9 - 9:15 AM | OPENING REMARKS | TAYLOR INSTITUTE FORUM (TI 160)

9:15 - 10:45 AM | KEYNOTE 1 | NORAH MCRAE, A QUALITY FRAMEWORK FOR WORK-INTEGRATED LEARNING | TAYLOR INSTITUTE FORUM (TI 160)

10:45 - 11 AM TRANSITION | TAYLOR INSTITUTE ATRIUM

TIME	Gallery (TI 100)	Studio A (TI 110)	Studio B (TI 118)	Studio C (TI 120)	Studio D (TI 140)	Studio E (TI 148)	Forum (TI 160)	Conference Room (TI 230)	Studio F (TI 250)
45-MIN SESSIONS 11 - 11:45 AM	Creating meaningful impact through the SMU-X experiential learning journey <i>G. Pan, K. Koh</i>	Strategies to improve student preparation, engagement and learning in work-integrated learning <i>K. Stewart</i>	Vicarious learning through informational interviews: A new experiential learning tool <i>T. Bourhill, A. Al-Ani, D. Rancourt</i>	Student and supervisor perceptions of workplace performance in internships <i>R. Wilson-Mah, E. Thomlinson</i>	Supporting experiential learning in undergraduate students <i>F. Aparicio-Ting, D. Slater</i>	Experiential learning through excavation: Development of the University of Calgary's Archaeology Aboriginal Youth Engagement [...] <i>K. Pennanen</i>	Empowering students to engage in meaningful reconcili-ACTION <i>H. Bensler, E. Merrin, H. van Varseveld, J. Broughton, A. Bettman</i>	Partnering with community in the provision of experiential learning <i>A. Stirling</i>	Anatomical knowledge retention and interventional strategies in nursing education <i>R. Narnaware, M. Neumeier</i>

11:45 AM - 12:45 PM | LUNCH | MACEWAN BALLROOM A&B

95-MIN SESSIONS 12:45 - 2:20 PM	45-MIN 12:45 - 1:30	ChemEscape: An introduction to common chemistry principles via an interactive escape room <i>M. Clapson</i>	Design studio: A century of experiential learning pedagogy <i>B. Wylant</i>	Authentic assessment for experiential learning <i>K. Grant, L. Fedoruk, L. Nowell</i>	Equity in experiential learning: Embedding real-world experiences into courses <i>A. Braseby</i>	Evaluation of experiential learning within a research course setting <i>G. van Marle, E. Kurz, D. Slater</i>	Developing and workshopping common language for experiential learning in postsecondary institutions <i>E. Kaipainen, L. Stowe</i>	A game-based activity to support design thinking in entrepreneurship education <i>W. Gatti Junior, B. Kim, E. Marasco, L. Behjat</i>	Experiential learning through community-based experiences: A graduate student perspective <i>I. Naeem, F. Aparicio-Ting</i>	A framework for quality work-integrated learning <i>N. McRae</i>
	45-MIN 1:35 - 2:20			Learning like it's 350 BC <i>G. Morris</i>	Virtual experiential learning: Exploring our world on a shoestring budget <i>M. Dabrowski, A. George, F. Macé, F. Sánchez</i>	An integrated learning system for second-year engineering <i>Y. Jazayeri, L. Behjat, M. Potter, G. Messier, M. Sullivan, R. Paul</i>				

2:20 - 2:30 PM | TRANSITION

CONVERSATION CAFES 2:30 - 2:55 PM	Gallery (TI 100)	Studio D (TI 140)	Studio E (TI 148)	Forum (TI 160)	Conversation Pod 1	Conversation Pod 2	Conversation Pod 3	Conversation Pod 4	Studio F (TI 250)	Conference Room (TI 230)
	Experiential learning in the global arena <i>J. Burkett, M. Kirkpatrick</i>	Supporting social work students' readiness for practicum using role-plays <i>B. Allemang et al.</i>	Reflections and feedback on experiential antiracism and anticolonialism workshop series <i>R. King, L. Lorenzetti, J. Halvorsen, L. Haile, A. Odera</i>	Reflective practice: A model for how best to implement it <i>M. deBraga, H. Sonne de Torrens, T. Evans-Tokaryk</i>	Making digital media in the feminist classroom <i>S. Thrift</i>	Experiencing engagement: Fostering professional growth through self-study <i>S. Hughes, J. Chadwick, H. MacLeod</i>	Supporting preservice teachers to connect their perspectives with teaching practice <i>C. Ostrowski, J. Lock</i>	Taking the experiential learning of a travel study and applying it to on-campus learning <i>L. Stowe, R. Huh</i>	Research-based learning as experiential: Becoming scholars of the profession <i>M. McDermott, B. Brown, M. Simmons, S. Eaton, M. Jacobsen</i>	A 21st century signature pedagogy: Skills for an uncertain future <i>H. Peschl</i>
3 - 3:25 PM	Methodological Meeting of the Minds (M3): A teaching and learning series <i>V. Burns et al.</i>	Into the wild: Experiential learning yonder <i>R. Braun</i>	Experiences of learning in inquiry classrooms: Exploring supports for student and instructor success <i>R. Mueller, A. Dorland, H. Campbell, K. Fahie</i>	Experiential learning in teaching certificate programs <i>L. Nowell, K. Grant</i>	Exploring opportunities for interdisciplinary engagement and EL <i>T. Clark</i>	Enabling possibilities for knowledge building in an undergraduate STEM education class <i>K. Francis et al.</i>	Experiential learning through independent study: A broadly accessible, high impact practice <i>E. Kurz, G. van Marle, D. Slater</i>	Experiential education in an ecofeminist classroom <i>J. Kadi, R. Haddock, Q. Li</i>	Enhancing academic integrity and experiential learning <i>S. Eaton, J. Lock, M. Schroeder</i>	

RECEPTION, POSTER SESSION AND VOTING | TAYLOR INSTITUTE STUDIOS A, B, C

DIGITAL POSTER SESSION 3:25 - 4:30 PM	Experiential learning: Effects on student perceptions and academic outcomes <i>S. Bartolic, S. Zhu</i>	Adopting digital pedagogy in management courses <i>M. Stoletova</i>	Fearful to fear less: Experiencing feedback for teaching development <i>N. Nelson, C. Jeffs, K. Grant, L. Nowell, B. Paris, N. Viceer</i>	Students, teachers and community: Partners in learning <i>P. DesJardine, M. Amen, R. Fallorin, D. Martinez-Aguilar, A. Muftah</i>	Entrepreneurship education within post-secondary institutions <i>R. Stares, S. Hirst, C. LeNavenec</i>	Exploring the role of viewing technologies in the chemistry classroom <i>K. Omar, V. Mozol</i>	Proposing innovative curriculum change: Insights from student focus groups <i>S. Dewell, C. Ginn, K. Benzies, C. Seneviratne</i>	Reflections of a student partner <i>A. Weleschuk</i>	Walking my talk: One woman's ramblings about social justice in Calgary <i>H. Brunsdon</i>
	On task: Mass personalized feedback to increase student motivation and success <i>S. Bartolic, F. Moosvi</i>	Visual tour of an integrated learning system <i>Y. Jazayeri, L. Behjat, M. Potter, G. Messier, M. Sullivan, R. Paul</i>	Students' engagement in work-integrated learning: Considerations for inclusive access <i>A. Stirling</i>	Experiential learning opportunities for postdoctoral scholars <i>L. Nowell, G. Ovie</i>	Collaborative learning in research: Stories of transformation and reciprocity <i>P. Samson, T. Gloeckler, N. Zawaski</i>	Nurturing reflective practitioners: Simulations as an experiential learning tool <i>J. Rankin, P. DesJardine</i>	Shifting ideas: Exploring how field experience shapes learning <i>C. Ostrowski, M. Holden</i>	Pushing the boundaries: Inspiring students through music and surgery simulation <i>T. Clark</i>	

7:45 - 8:45 AM | REGISTRATION AND BREAKFAST | TAYLOR INSTITUTE ATRIUM

9 - 10:15 AM | KEYNOTE 2 | JEFF DUNN AND DENNIS CAHILL, IMPROVISATION: ENHANCING EXPERIENTIAL LEARNING | TAYLOR INSTITUTE FORUM (TI 160)

10:15 - 10:30 TRANSITION | TAYLOR INSTITUTE ATRIUM

TIME	Gallery (TI 100)	Studio A (TI 110)	Studio B (TI 118)	Studio C (TI 120)	Studio D (TI 140)	Studio E (TI 148)	Forum (TI 160)	Studio F (TI 250)	Conference Room (TI 230)
45-MIN SESSIONS 10:30 - 11:15 AM	Re-membering: Restoring embodied arts to experiential learning <i>P. Copeman, T. Grace</i>	Sundering silos in community conversations with multidisciplinary experiential learning <i>K. Mikita, A. Dorland</i>	Implementation of practice-based research in social work education <i>A. Jenney, J. Shaw, C. Walsh, Y. Lee, C. Blaug, C. Westelmajer, N. Frampton</i>	Educated? <i>S. Fried, L. Carter</i>	Online collaborative learning for inclusive experiential learning <i>B. McCollum</i>	Capturing experiential learning experiences in a program by curriculum mapping <i>P. Dyjur, K. Saito, E. Kaipainen, R. Braun</i>	Designing a professional development program in English language assessments <i>A. Abidi, K. Koh, O. Chapman</i>	Graduate student professional development: Course design and team teaching approach <i>R. Paul, L. Behjat</i>	

11:15 - 11:30 AM | TRANSITION | TAYLOR INSTITUTE ATRIUM

45-MIN SESSIONS 11:30 AM - 12:15 PM	Getting radical: Collaborative design-based thinking <i>R. Bene, E. McNeilly</i>	Walking together as transformative learning experiences <i>H. Bensler, M. Friesen, S. Miller, K. Ross</i>	Learning through the experience of interpersonal and classroom conflict <i>M. Jull</i>	Respectful and fair treatment of students as research participants <i>J. Ellard, L. McDougall, K. Mikita, L. Fedoruk</i>	Being brave: The role of experiential learning in leadership development <i>J. Lyndon</i>	Developing student peer evaluation: Let students drive the process <i>S. Gajda</i>	Movement analysis and learning through interactive video and peer advice <i>S. Backåberg, L. Katz</i>	From consuming research to active participation in knowledge production: An experiential learning tale <i>Y. El-Lahib, K. David, B. Bull</i>	Interdisciplinary international internships: Strategic alliances <i>L. Pawluski</i>
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12:15 - 1 PM | LUNCH | MACEWAN BALLROOM A&B

90-MIN WORKSHOPS 1 - 2:30 PM	45-MIN 1 - 2:30 PM	Thinking inside the box: Utilizing student-generated puzzles as a form of assessment within the classroom <i>V. Mozol, S. Schechtel, M. Clapson, B. Gilbert, J. Tran, S. White</i>	Taking it to the streets: Community-based pedagogy for all disciplines <i>A. de Koning, J. McArdle</i>	Scaffolding community-engaged learning: Meeting students where they are at while contributing meaningfully to community <i>P. Shaw, R. Nagel</i>	Mindfulness practice as experiential learning in leadership development <i>M. Mitchell-Pellett, A. Burns, H. Grant, K. McIntyre, C. Brandon</i>	Act your 'discipline': An improvisation experience <i>J. Dunn, D. Cahill</i>	The A to Z of group projects: Design, implement and assess <i>P. Kelly, A. Weleschuk, I. Barrette-Ng, L. Duffet-Leger, L. Stowe</i>	The live case challenge: A collaborative clean sweep in higher education <i>J. Walinga, V. McKendry, B. Collombin</i>	Providing written feedback: Developing evidence-based practices <i>B. Paris</i>	Learning from the H.I.P.: Engagement through reacting to the past <i>M. Bylsma</i>
	45-MIN 3 - 3:25 PM								An administrative view of experiential learning in program development <i>K. Hoglund</i>	

2:35 - 2:45 PM | TRANSITION | TAYLOR INSTITUTE ATRIUM

UCalgary IGNITES | TAYLOR INSTITUTE FORUM (TI 160) | 2:45 - 3:35 PM

UCalgary IGNITES 2:45 - 3:45 PM			Making experiential learning in psychotherapy more experiential  How can we incorporate key stakeholder feedback to enhance experiential learning? <i>J. Madsen</i>	Soulful musings about the role of non-doing in experiential learning  What is the 'non-doing' in experiential learning, why is it important and how do we teach students to 'non-do'? <i>L. Stowe</i>	"There's a sim for that!" Changing student experience of what it means to be a student of a profession using simulation  How is simulation education challenging cultures in learning and teaching? <i>C. Ferreira</i>	Exploring Experiential Learning <i>J. Wilson</i>	Myths, missteps, mentors, and making my way as a first generation student  What do students learn through experiential learning? How can we ensure all students have access to quality experiences with skilled mentors before they graduate? <i>E. Kaipainen</i>		
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3:45 - 4:30 PM POSTER AWARD PRESENTATION | TAYLOR INSTITUTE FORUM (TI 160) | FOLLOWED BY COFFEE AND CONVERSATION IN THE TAYLOR INSTITUTE ATRIUM