**Program at-a-glance**

**April 30, 2019**

**Morning Program**

- **8:45 AM** - **9:15 AM**: Registration and Breakfast
- **9:15 AM** - **9:25 AM**: Opening Remarks
- **9:25 AM** - **9:55 AM**: Keynote | NORAH MCRAE, A QUALITY FRAMEWORK FOR WORK-INTEGRATED LEARNING | TAYLOR INSTITUTE FORUM (TI 160)

**Concurrent Sessions**

**10:05 AM - 11:00 AM**: Taylor Institute Atrium

- **10:05 AM - 11:00 AM**: Conference on Postsecondary Learning and Teaching

**Conference on Postsecondary Learning and Teaching**

- **Time**: 7:45 - 9:45 AM
- **Location**: Taylor Institute Atrium

**Conversational Cafés**

- **2:20 to 3:20 PM**

**Conversational Café Sessions**

- **2:20 PM - 2:30 PM**: Conversations Pod 1
- **2:30 PM - 2:40 PM**: Conversations Pod 2
- **2:40 PM - 2:50 PM**: Conversations Pod 3
- **2:50 PM - 3:00 PM**: Conversations Pod 4
- **3:00 PM - 3:10 PM**: Conversations Pod 5
- **3:10 PM - 3:20 PM**: Conversations Pod 6

**Research-led Learning as Experiential: Becoming Scholars of the Professional Practice**

- **45-MIN**: 12:45 - 1:30

**ChemEscape: An Introduction to Common Chemistry Principles via an Interactive Escape Room**

- **45-MIN**: 12:45 - 1:30

**Conversations Pod 1**

- **12:45 - 1:30**
- **Pod 1**: Conversations Pod 1

**Conversations Pod 2**

- **12:45 - 1:30**
- **Pod 2**: Conversations Pod 2

**Conversations Pod 3**

- **12:45 - 1:30**
- **Pod 3**: Conversations Pod 3

**Conversations Pod 4**

- **12:45 - 1:30**
- **Pod 4**: Conversations Pod 4

**Conversations Pod 5**

- **12:45 - 1:30**
- **Pod 5**: Conversations Pod 5

**Conversations Pod 6**

- **12:45 - 1:30**
- **Pod 6**: Conversations Pod 6

**RECEPTION, POSTER SESSION AND VOTING | TAYLOR INSTITUTE STUDIOS A, B, C**

**Pre-lunch Break**

- **12:45 PM - 1:30 PM**

**Led by: N. McRae**

- **A framework for quality work-integrated learning**

**Post-lunch Break**

- **1:30 PM**

**Program at-a-glance**

**3:45 - 4:45 PM**: Taylor Institute Atrium

**Digital Poster Session**

- **3:45 - 4:45 PM**: Digital Poster Session

**Experiential Learning: Effects on Student Perception and Academic Outcomes**

- **45-MIN**: 3:45 - 4:00

**Facilitating Reflective Activity in Inquiry-based Teaching**

- **45-MIN**: 4:00 - 4:15

- **45-MIN**: 4:15 - 4:30

**Evaluating the Role of Active Learning in Undergraduate Chemistry Instruction**

- **45-MIN**: 4:30 - 4:45

**Proposing Innovative Curriculum Change: Insights from Student Focus Groups**

- **45-MIN**: 4:45 - 5:00

- **45-MIN**: 5:00 - 5:15

**Reflections of a Student Partner**

- **45-MIN**: 5:15 - 5:30

- **45-MIN**: 5:30 - 5:45

**Walking My Talk: One Woman’s Ramblings About Social Justice in Calgary**

- **45-MIN**: 5:45 - 6:00

- **45-MIN**: 6:00 - 6:15

**AUTONOMOUS KNOWLEDGE RELEVANCE AND INTERVENTIONAL STRATEGIES IN NURSING EDUCATION**

- **45-MIN**: 6:15 - 6:30