EDER 699 Theory and Practice in K-12 Online Learning

Elearning Certificate Sample Project

Student Assessment Methods

Student assessment methods used in this course are listed below.

	Student Assessment Method	Weight
1	Digital/ online presentation	5 %
2	Documentation	20 %
3	Online discussion participation	20 %
4	Research paper	20 %
5	Project	35 %

Teaching and Learning Activities

Teaching and Learning Activities description goes here.

	Teaching and Learning Activity
1	Synchronous session
2	Project work
3	Research paper
4	Readings
5	Self-directed inquiry

Course Outcomes

By the end of the course, students are expected to learn the following outcomes.

	Course Outcome	Student Assessment Method	Teaching and Learning Activity
1	Articulate guidelines and good practices for teaching online K-12 courses.	Digital/ online presentation Online discussion participation	Synchronous session Self-directed inquiry
2	Discuss theory and practice of building online communities of learners within this context.	Digital/ online presentation Documentation Research paper	Synchronous session Research paper : how to teach social studies online 9-12

3	Develop student assessment instruments and methods of providing ongoing feedback to learners.	Digital/ online presentation Online discussion participation	Project work Readings
4	Create a module for online delivery format of a K-12 online course within a specific context.	Digital/ online presentation Online discussion participation	Research paper : how to teach social studies online 9-12 Readings

Questions and Answers Related to Course Outcomes

Articulate guidelines and good practices for teaching online K-12 courses.

To what extent are students generally able to meet the expectations outlined in the course outcome?

✔ Most or all are able to meet expectations (Selected)

✘ Some can meet expectations (Not Selected)

✘ Many struggle to meet expectations (Not Selected)

✘ Not sure as I have not taught this course yet (Not Selected)

This is a text question for each course outcome

Discuss theory and practice of building online communities of learners within this context.

To what extent are students generally able to meet the expectations outlined in the course outcome?

✘ Most or all are able to meet expectations (Not Selected)

✘ Some can meet expectations (Not Selected)

✔ Many struggle to meet expectations (Selected)

✘ Not sure as I have not taught this course yet (Not Selected)

This is a text question for each course outcome

Develop student assessment instruments and methods of providing ongoing feedback to learners.

To what extent are students generally able to meet the expectations outlined in the course outcome?

✘ Most or all are able to meet expectations (Not Selected)

✔ Some can meet expectations (Selected)

✘ Many struggle to meet expectations (Not Selected)

✘ Not sure as I have not taught this course yet (Not Selected)

This is a text question for each course outcome

Create a module for online delivery format of a K-12 online course within a specific context.

To what extent are students generally able to meet the expectations outlined in the course outcome?

✔ Most or all are able to meet expectations (Selected)

✘ Some can meet expectations (Not Selected)

✘ Many struggle to meet expectations (Not Selected)

✘ Not sure as I have not taught this course yet (Not Selected)

This is a text question for each course outcome

Outcome Maps

This chart shows the alignment of course outcomes to program-level learning outcomes. Program-level learning outcomes and the mapping scale are listed below the chart.

Course Outcomes	Program-level Learning Outcomes						
	1. Elearning Research and Practice	2. Continuum of eLearning	3. Investigate Complex Issues	4. Select Media and Methods	5. Create Plans	6. Design and Develop Content	7. Evaluate Learning Experiences
1. Articulate guidelines and good practices for teaching online...	D	D	D				A
2. Discuss theory and practice of building online communities o...	A		D				A
3. Develop student assessment instruments and methods of provid...	A		D			I	
4. Create a module for online delivery format of a K-12 online ...	A		D		A	A	A

Program-level Learning Outcomes

1	Elearning Research and Practice	Demonstrate a solid understanding of the research, practices, and trends in the field of elearning (in Canada).
2	Continuum of eLearning	Investigate the continuum of elearning, from digital technologies used to support learning, to blended and fully online course delivery.
3	Investigate Complex Issues	Investigate complex elearning issues using a variety of information sources, including current elearning research and practice.
4	Select Media and Methods	Select existing media and methods to meet specific student learning needs within elearning environments.
5	Create Plans	Create plans that integrate appropriate educational media and technology to enhance student learning in face-to-face, blended, and fully online methods of delivery.
6	Design and Develop Content	Design and develop digital content and environments that meet specific student learning needs.
7	Evaluate Learning Experiences	Evaluate technology-enabled learning experiences based on different criteria.

Mapping Scale

The following are the mapping scales used to indicate the degree to which a program-level learning outcome is addressed by a particular course outcome.

Introduced (I)	Key ideas, concepts or skills related to the learning outcome are demonstrated at an introductory level. Learning activities focus on basic knowledge, skills, and/or competencies and entry-level complexity.
Developing (D)	Learning outcome is reinforced with feedback; students demonstrate the outcome at an increasing level of proficiency. Learning activities concentrate on enhancing and strengthening existing knowledge and skills as well as expanding complexity.
Advanced (A)	Students demonstrate the learning outcomes with a high level of independence, expertise and sophistication expected upon graduation. Learning activities focus on and integrate the use of content or skills in multiple levels of complexity.

Additional Questions about the Course

Please indicate the institutional focal area strategies that are related to this course, if any.

✘ International Strategy (Not Selected)

✘ Sustainability Strategy (Not Selected)

✘ Campus Mental Health and Wellness Strategy (Not Selected)

✘ Indigenous Strategy (Not Selected)

✔ Other (Selected)