

Consolidated Summer Studentships (PURE): Adjudicator Rubric

Project Description /10	Originality, Creativity and Significance /5	Potential Benefits /5	Background Preparation /5	Quality of Research Experience /5
<p>Excellent (8-10)</p> <p><i>The purpose of the project is clear. Description is clear, concise and easy to understand. The work to be completed is clearly outlined. Objectives and methods are clear and appropriate.</i></p>	<p>Excellent (4-5)</p> <p><i>The applicant clearly articulates the originality, creativity, and significance of the project. The applicant convincingly expresses the importance of the project.</i></p>	<p>Excellent (4-5)</p> <p><i>The project will significantly enhance student learning. The project will enhance the student's academic or professional career decisions, as well as his/her personal development.</i></p>	<p>Excellent (4-5)</p> <p><i>The applicant has demonstrated relevant academic, professional and/or volunteer experience to successfully carry out this project, given the stage of his/her academic career.</i></p>	<p>Excellent (4-5)</p> <p><i>The project will provide the student with an authentic research experience in his/her field of study.</i></p>
<p>Satisfactory (5-7)</p> <p><i>The purpose of the project is stated, but requires further information from the proposal before it is clear. The description explains the project, but there is a need for greater clarity in some areas. The description provides a clear general picture of the work to be done, but some elements of the plan need further information.</i></p>	<p>Satisfactory (2-3)</p> <p><i>The applicant describes the originality and significance of the project, but is not entirely persuasive. The significance of the project is not well articulated.</i></p>	<p>Satisfactory (2-3)</p> <p><i>The project may enhance some aspects of student learning. The project may enhance some aspects of the student's academic or professional career and/or personal development.</i></p>	<p>Satisfactory (2-3)</p> <p><i>While the applicant may not demonstrate relevant academic, professional and/or volunteer experience in the area proposed in the project, he/she makes a convincing argument about his/her ability to carry out the project, given the stage of his/her academic career.</i></p>	<p>Satisfactory (2-3)</p> <p><i>This project will provide the student with some aspects of an authentic research experience.</i></p>
<p>Below Satisfactory (0-4)</p> <p><i>The statement of purpose is unclear or absent. The description is not clear. Objectives and/or methods are not clear or appropriate. The description is verbose or utilizes a lot of field-specific jargon without clearly outlining the project. The description lacks critical pieces of information.</i></p>	<p>Below Satisfactory (0-1)</p> <p><i>The applicant does not clearly articulate the originality and creativity of the project. The applicant does not demonstrate the significance of the project.</i></p>	<p>Below Satisfactory (0-1)</p> <p><i>It is not clear how this project will enhance student learning. It is not clear how this project will enhance the student's academic or professional career and/or personal development.</i></p>	<p>Below Satisfactory (0-1)</p> <p><i>The applicant has not demonstrated relevant experience and does not articulate an ability to successfully carry out the project, given the stage of his/her academic career.</i></p>	<p>Below Satisfactory (0-1)</p> <p><i>This project does not appear to provide the student with an authentic research experience.</i></p>

TOTAL SCORE: /30