**TEACHING AND LEARNING GRANTS PROGRAM - INTERIM REPORT  
Scholarship of Teaching and Learning (SoTL) Grant**

*These projects are formal, evidence-based studies to better understand or improve student learning.* ***This report is for internal program evaluation. All questions are mandatory.***

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| **Project Title** |  | |
| **Primary Grant Holder** | **Faculty** | **Department** |
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| **Collaborator** | **Role** | **Faculty** | **Department** |
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Please specify all collaborators and their roles (e.g., co-applicant, students on the research team, etc.).

**Brief Project Description**

*Please briefly describe your project below.*

**Reflections So Far**

*You may have observed additional impacts as a result of your Teaching and Learning Grant.*

*Where applicable, please note any details about what might be considered “ripple effects” from completing your project (e.g., additional collaborations, activities, unanticipated outcomes).*

**Preliminary Findings**

*In terms of the work you have been doing on this project over the last year, what have you found so far?*

**Impact**

*What have you learned so far?*

*How has your learning impacted your understanding of student learning?*

*What impacts have you observed on student learning as a result of this project?*

*Approximately how many students will be/have been impacted by this grant?  
(For example, how many students are enrolled in the course that is the focus of the inquiry?)*

*How has your learning impacted your understanding of teaching?*

*How has this project impacted your department (e.g., influence on teaching practices, the kind of research being undertaken, curriculum development, etc.)?*

*Has being awarded the grant affected your leadership opportunities (e.g., committee membership, tenure, promotion, other funding, etc.)? If so, please describe how.*

**Student Response**

*If your team involves a student member(s), please have the student(s) respond to the questions below*.

*What have you learned so far?*

*How has your learning impacted your understanding of learning and teaching?*

*How has your learning impacted your understanding of yourself as a learner and research team member*?

**Dissemination of Results**

*Please provide details about how you have dissemination information about your project. Examples of dissemination can include the following:*

* *Department Meetings*
* *Taylor Institute Workshops*
* *Local Conference Presentations*
* *National or International Conference Presentations*
* *Poster Presentations*
* *Publications (please provide full citations)*
* *Other forms of dissemination not listed here*

*Please list how, if at all, you’ve already disseminated your work.*

*Please list efforts that are currently underway/in process.*

*Please list dissemination efforts planned for the future.*

**Ripple Effects**

*Work of this sort can often have expected and unexpected “ripple effects,” where its reach can extend beyond its original scope (this might include, but is not limited to, additional formal or informal collaborations, activities, outcomes, and so on and so forth).*

*What, if any, anticipated and unanticipated ripple effects has this work generated?*

Thank you for taking time to complete this report. Please submit your completed report to [tigrants@ucalgary.ca](mailto:tigrants@ucalgary.ca).