**Alignment Activity Worksheet**

An alignment chart (McAlpine, 2004) helps identify the connections between assessment methods and course learning outcomes. Use the following chart to help you align assessments to outcomes by listing out all the assessment methods and their associated course learning outcomes.

**Level of Bloom’s Taxonomy**

The level of learning and type of assessment should align with the course learning outcome(s) that are being assessed.

* Remember/Comprehend: This often includes foundational knowledge such as recall, basic concepts, and explaining ideas or concepts
* Apply/Analyze: Make connections and use information in novel situations
* Evaluate/Create: Justify a thought or decisions and produce original work

**When completing the following chart consider:**

* *What assessment methods will provide evidence that students have achieved the course learning outcome?*
* *How will feedback be given to students regarding their learning?*
* *Which course learning outcome(s) will each assessment measure?*

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| **Student Assessment Method**  *(Grade %)* | **Course Learning Outcome(s)**  *What should students be able to do, know, or value by the end of the course?* | **Level of Bloom’s Taxonomy** | | |
| *Remember/*  *Comprehend* | *Apply/Analyze* | *Evaluate/Create* |
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Mcalpine, L. (2004). Designing Learning as Well as Teaching: A Research-Based Model for Instruction that Emphasizes Learner Practice. *Active Learning in Higher Education, 5*(2), 119–134. <https://doi.org/10.1177/1469787404043809>