

Rubric for Reflective Assessment 1

Aspect	Effective critical reflection	Lack of critical reflection
Scale & Timeliness	Adheres to word limits and is submitted on time.	Is too narrow or broad in scope; is too long or short and/or is submitted after the deadline.
Writing Quality & Clarity	The language is clear and expressive. Strong organizational skills are apparent. Abstract concepts are explained accurately.	Language is unclear and/or confusing throughout. Concepts are either not discussed or are presented inaccurately. Needs work to understand.
Description of Experience	Engages the reader with concrete details and strong story-telling techniques that show a sophisticated level of subjectivity. The reader can create a mental picture of the situation being described. The context and variables are well defined. Draws on personal and specific experience.	Overview good but does not use concrete details. No or little sense of subjective experience. Assumes the experience is an end in itself &/or that everyone's experience is synonymous. Covers too many unspecified variables; is conflated or confusing.
Agency	Assumes individual responsibility for the learning.	Deflects responsibility, assigns blame.
Depth & Connections	Delves below the surface and reaches for meaning and connection between previous learning, current topics and real situations.	Remains superficial or constrained to the most obvious renderings. No or too few connections are made between previous learning, current topics, and real situations.
Insight, criticality (transformation)	Conveys strong evidence of reflection on own work with a personal response to the self-assessment questions posed. Depicts <u>changes</u> in perceptions, understanding, skill acquisition and <u>advancement</u> , or personal/ professional development, provoking opportunity, and applies these to other contexts.	Conveys inadequate evidence of reflection on own work in response to the self-assessment questions posed. Personal growth and awareness are not evident and/or demonstrates a neutral experience with negligible personal impact nor significant skill development. Personal insights and challenges, and/or future implications are overlooked.
Consolidation	Synthesizes the experience and understanding; posits future possibilities and improved ways of approaching other contexts, summarizes or concludes. Provides recommendations or take-aways for self or others.	Focuses mostly on describing the experience rather than articulating the learning. May come across as rambling, too abstract, or disassociated (off-topic). Avoids making recommendations, providing much synthesis or summary. Renders few associations.