# LESSONS LEARNED
## in Higher Education During COVID-19 and Beyond

**What lessons have we learned through teaching and learning during the global pandemic and where do we go from here?**

To learn these lessons, we conducted an environmental scan, an exploratory literature review, and campus conversations. We began by gathering reports, podcasts, and blog posts about the impact of Covid-19 from U15s. We then reviewed and synthesized 39 published, peer-reviewed studies on the global impact of Covid-19 on teaching and learning. Finally, we spoke with 135 faculty, staff, and students from nine faculties and departments across UCalgary about their experiences teaching and learning through the pandemic, and their vision for teaching beyond Covid-19.
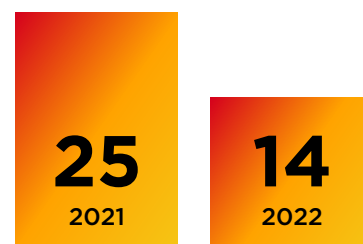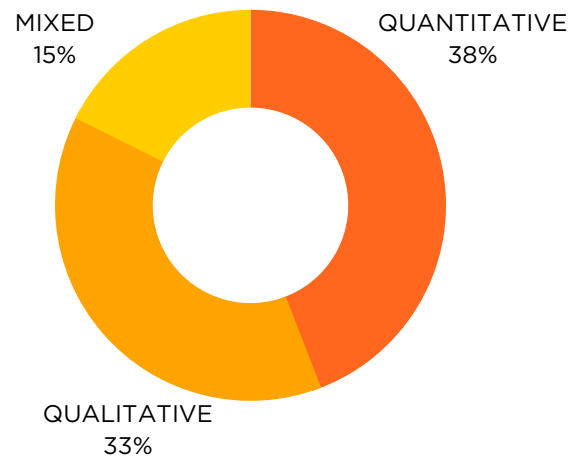
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**ENVIRONMENTAL SCAN**

**EXPLORATORY LITERATURE REVIEW**

**CAMPUS COMMUNITY CONVERSATIONS**

# ENVIRONMENTAL SCAN

**TYPE OF PUBLICATION**

**6** REPORTS

**1** SURVEY

**6** NEWSLETTERS

**2** PODCASTS

**2** ARTICLES

**4** BLOGS

# EXPLORATORY REVIEW

**REGION**

**7** GLOBAL

**14** NORTH AMERICA

**9** ASIA

**39** TEXTS

**2** SOUTH AMERICA

**3** EUROPE

**4** UNSPECIFIED

**METHODOLOGY**

MIXED 15%

QUANTITATIVE 38%

QUALITATIVE 33%

**25** 2021
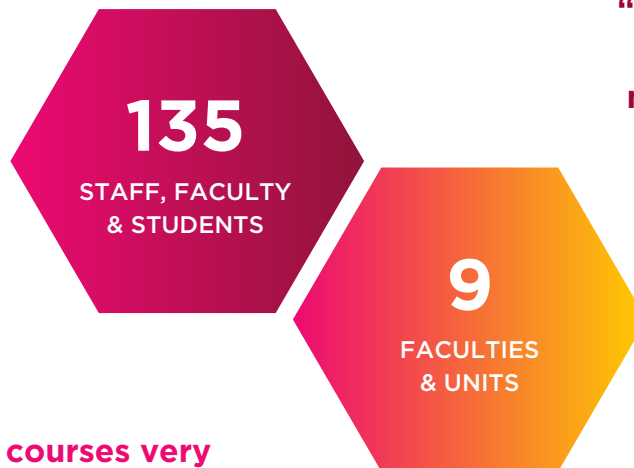
**14** 2022

**YEAR PUBLISHED**

# COMMUNITY CONVERSATIONS

"Students seem to place a lot of value upon the classroom / university experience to create a sense of community and promote student wellbeing."

"There were many more conversations around the department about assessment, initially focused on academic integrity (and frustrations around this), but it has shifted towards more conversations about creative and flexible assessments that improve the student experience."

"If you missed the lecture for any reason, there was no way to catch up. We need people who are willing to be adaptable to the times."

"Educators need support, resources, and time to meaningfully design and deliver their courses."

**135**
STAFF, FACULTY & STUDENTS

**9**
FACULTIES & UNITS

"I redesigned my courses very carefully and had highly positive experiences teaching online during the pandemic. Student engagement was high, and so were student evaluations."

"[One] advantage of covid was the technology that became available or known of — a safe space for students to express / illustrate themselves without exposing their identity."

# KEY THEMES
## RELATED TO TEACHING & LEARNING

INCREASED WORKLOADS

INFLUENCE OF SOCIO-ECONOMIC FACTORS

LACK OF SYSTEMIC REPORTING

REPORTING FOCUSSED ON UNDERGRAD STUDENTS & INSTRUCTORS

NEED FOR ACCESS TO PROFESSIONAL DEVELOPMENT & TRAINING

RETHINKING TEACHING PRACTICES

IMPORTANCE OF FLEXIBILITY

LEVERAGING TECHNOLOGY & DIGITAL INFRASTRUCTURE

MORE DEMAND FOR MENTAL HEALTH & WELLBEING SUPPORT

IMPACTED LEARNING EXPERIENCES

VALUE OF TEACHING & LEARNING SUPPORTS

INCREASED NEED FOR ACCESSIBILITY

IMPORTANCE OF COMMUNITY & CONNECTION

OPPORTUNITIES FOR INTEGRATING ALTERNATIVE ASSESSMENTS