

Adjudication Form - Teaching Scholars

Thank you for agreeing to adjudicate for the Taylor Institute Teaching Scholars Program. Please complete all sections of the adjudication form, by choosing a score from the rubric and adding any additional comments you may have in the box provided at the end of the form. If you have any difficulty completing your adjudication, please contact tigrants@ucalgary.ca for assistance.

1. A statement of interest from the candidate (10 points)

- Explain your educational philosophy
- Describe your interest in participating in the Teaching Scholars program and the importance of the proposed initiative. This overview should include an outline of what difference the initiative will make to teaching and student learning within and/or amongst disciplines, as well as to your own development as an educational leader.

10 - Provides a clear and detailed description of educational leadership philosophy. Provides a clear and detailed description of interest in TSP, relevance and importance of the proposed initiative for student learning, relevance of work to personal development.

8 - Provides a clear description of educational philosophy. Some detail is lacking. Provides a clear description of interest in TSP, relevance and importance of the proposed initiative for student learning, relevance of work to personal development. Some detail is lacking.

6 - Provides a superficial description of educational philosophy. Provides a superficial description of interest in TSP, relevance and importance of the proposed initiative for student learning, relevance of work to personal development. Significant detail is lacking in one or more areas.

4 - Description of educational philosophy is unclear. Description of interest in TSP, relevance and importance of the proposed initiative for student learning, relevance of work to personal development is incomplete or absent in one or more areas.

2 - Description of educational philosophy is absent. Description of interest in TSP, relevance and importance of the proposed initiative for student learning, relevance of work to personal development is absent in one or more areas.

0 - Section is absent.

Reviewer Comments (optional): *Please enter any additional comments you would like to add for any section you have reviewed above.*

2. Outline of the proposed teaching and learning project

A. Initiative Description and Rationale (10 points):

- Describe the importance and relevance of the initiative to your faculty
- Explain how the initiative will strengthen teaching approaches and enhance student learning experiences
- Demonstrate how the project is grounded in the University of Calgary teaching and learning context and link your work to current and relevant literature
- Explain how the project aligns with one or more of the areas of focus listed on the [website](#)
- Identify the specific goals to be achieved

- Explain how you have included consideration of principles of equity, diversity and inclusion in the design and execution of your project

10 - Provides a clear and detailed description of the relevance of the work to the Faculty, including specific description of enhancement of student learning. Provides a clear and detailed description of links to UCalgary context and explicitly situates the project within the field using relevant references to existing scholarship. Provides a clear and detailed description of alignment with, and contribution to, the specified strategic initiative(s). Provides a clear and detailed description of the specific goals to be achieved. Provides a clear and detailed description of how the principles of EDI have been incorporated into both the design and execution of the project.

8 - Provides a clear description of the relevance of the work to the Faculty, including description of enhancement of student learning. Provides a clear description of links to UCalgary context and situates the project within the field using relevant references to existing scholarship. Provides a clear description of alignment with, and contribution to, the specified strategic initiative(s). Provides a clear description of the specific goals to be achieved. Provides a clear description of how the principles of EDI have been incorporated into both the design and execution of the project. Some detail is lacking in one or more areas.

6 - Provides a clear description of the relevance of the work to the Faculty, including description of enhancement of student learning. Provides a description of links to UCalgary context and situates the project within the field using relevant references to existing scholarship. Provides a description of alignment with, and contribution to, the specified strategic initiative(s). Provides a description of the specific goals to be achieved. Provides a description of how the principles of EDI have been incorporated into both the design and execution of the project. Significant detail is lacking in one or more areas.

4 - Description of the relevance of the work to the Faculty, including description of enhancement of student learning is unclear. Description of links to UCalgary context and situates the project within the field using relevant references to existing scholarship is unclear. Description of alignment with, and contribution to, the specified strategic initiative(s) is unclear. Description of the specific goals to be achieved is unclear. Description of how the principles of EDI have been incorporated into both the design and execution of the project is unclear. Description of one or more areas is absent.

2 - Description of the relevance of the work to the Faculty, including description of enhancement of student learning is incomplete. Description of links to UCalgary context and situates the project within the field using relevant references to existing scholarship is incomplete. Description of alignment with, and contribution to, the specified strategic initiative(s) is unclear. Description of the specific goals to be achieved is incomplete. Description of how the principles of EDI have been incorporated into both the design and execution of the project is incomplete. Description of several areas is absent.

0 - Section is absent.

Reviewer Comments (optional): *Please add any additional comments for this section*

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B. Methods (10 points):

- Specify the activities to be implemented to achieve the goals identified above, taking care to clearly demonstrate the alignment of all activities to the project goals.
- Explain how you will engage students as partners in teaching and learning as part of your project

10 - Provides a clear and detailed description of the activities that will be undertaken to support the project. Activities described are strongly aligned with the overarching question, relevant, appropriate and achievable. Provides a clear and detailed description of the activities that will be undertaken by students to support the project. Students are active, engaged and recognized contributors to the project.

8 - Provides a clear description of the activities that will be undertaken to support the project. Activities described are aligned with the overarching question, relevant, appropriate and achievable. Provides a clear description of the activities that will be undertaken by students to support the project. Students are active and engaged. Some detail is lacking in one or more areas.

6 - Provides a description of the activities that will be undertaken to support the project. Substantial detail is lacking. Activities described are incompletely aligned with the overarching question, or not always relevant, appropriate or achievable. Provides a description of the activities that will be undertaken by students to support the project. Students are contributors to the project. Substantial detail is lacking, or student participation is passive and largely unrecognized.

4 - Description of the activities that will be undertaken to support the project is unclear. Substantial detail is lacking. Activities described are incompletely aligned with the overarching question, or often relevant, appropriate or achievable. Description of the activities that will be undertaken by students to support the project is unclear. Description of one or more areas is absent.

2 - Description of the activities that will be undertaken to support the project is incomplete. Activities described are not aligned with the overarching question, and not relevant, appropriate or achievable. Description of the activities that will be undertaken by students to support the project is incomplete, or student participation is inappropriate. Description of one or more areas is absent.

0 - Section is absent.

Reviewer Comments (optional): *Please add any additional comments for this section*

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C. On-going Viability (10 points):

- Describe the on-going viability of your initiative beyond the funding period

10 - Provides a clear and detailed description of the on-going viability of the project beyond the funding period.

8 - Provides a clear description of the on-going viability of the project beyond the funding period. Some detail is lacking.

6 - Provides a description of the on-going viability of the project beyond the funding period. Substantial detail is lacking, or some aspects of the plan may not be feasible.

4 - Description of the on-going viability of the project beyond the funding period is unclear. Some aspects of the plan are not feasible.

2 - Description of the on-going viability of the project beyond the funding period is incomplete or the plan is not feasible.

0 - Section is absent.

Reviewer Comments (optional): *Please add any additional comments for this section*

D. Evaluation Plan (10 points):

- Identify strategies that will be used to evaluate the initiative’s success, including its impact on teaching and student learning.

10 - Provides a clear and detailed description of the plan to evaluate the project, and clearly specifies how impact on student learning will be assessed.

8 - Provides a clear description of the plan to evaluate the project, and specifies how impact on student learning will be assessed. Some detail is lacking.

6 - Provides a description of the plan to evaluate the project, and provides some indication of how impact on student learning will be assessed. Substantial detail is lacking, or some aspects of the plan may not be feasible.

4 - Description of the plan to evaluate the project is incomplete, and assessment of impact on student learning is not considered. Some aspects of the plan are not feasible.

2 - Description of the plan to evaluate the project is absent, or assessment of impact on student learning is absent, or the plan is not feasible.

0 - Section is absent.

Reviewer Comments (optional): *Please add any additional comments for this section*

E. Engagement Plan (10 points):

- Describe how the initiative will help other instructors strengthen their teaching practices and improve student learning.
- Describe the professional learning opportunities that you will lead as part of your initiative to help other instructors strengthen their teaching practices and improve student learning.
- Describe how you will contribute to and learn from the Teaching Scholars’ interdisciplinary community of practice.

10 - Provides a clear and detailed description of how the project will help others strengthen their teaching practice. Provides a clear and detailed description of the professional learning opportunities that will be

offered, and explicitly describes what the objectives of these offerings will be. Provides a clear and detailed description of intention to integrate into the TSP community of practice.

8 - Provides a clear description of how the project will help others strengthen their teaching practice. Provides a clear description of the professional learning opportunities that will be offered, and superficially describes what the objectives of these offerings will be. Indicates intention to integrate into the TSP community of practice. Some detail is lacking.

6 - Provides a description of how the project will help others strengthen their teaching practice. Provides a description of the professional learning opportunities that will be offered, but does not specify what the objectives of these offerings will be. Indicates intention to integrate into the TSP community of practice. Substantial detail is lacking, or some aspects of the plan may not be feasible.

4 - Description of how the project will help others strengthen their teaching practice is unclear. Description of the professional learning opportunities that will be offered is unclear, and does not specify what the objectives of these offerings will be. Intention to integrate into the TSP community of practice is not clear. Substantial detail is lacking, and some aspects of the plan are not feasible.

2 - Description of how the project will help others strengthen their teaching practice is incomplete. Description of the professional learning opportunities that will be offered is incomplete. Intention to integrate into the TSP community of practice is absent. Some aspects of the plan are not feasible, or some areas are absent.

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Reviewer Comments (optional): *Please add any additional comments for this section*

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F. Dissemination Plan (10 points):

- Explain how the initiative results will be disseminated at the University of Calgary and to the broader academic community. This may include presentations, workshops, and participation in internal and/or external conferences.
- Identify specific actions that you will take to ensure your department and faculty, including your Head and Dean, are aware of your progress.

10 - Provides a clear and detailed description of a plan to disseminate findings within the UCalgary community, including clear communication with unit leaders. Provides a clear and detailed description of a plan to disseminate findings within the broader academic community, and to the public if appropriate.

8 - Provides a clear description of a plan to disseminate findings within the UCalgary community, including communication with unit leaders. Provides a clear description of a plan to disseminate findings within the broader academic community, and to the public if appropriate. Some detail is lacking.

6 - Provides a description of a plan to disseminate findings within the UCalgary community, including communication with unit leaders. Provides a description of a plan to disseminate findings within the broader academic community, and to the public if appropriate. Substantial detail is lacking, or some aspects of the plan may not be feasible.

4 - Description of a plan to disseminate findings within the UCalgary community, including communication with unit leaders, is unclear. Description of a plan to disseminate findings within the broader academic community, and to the public if appropriate, is unclear. Substantial detail is lacking, and some aspects of the plan are not be feasible.

2 - Description of a plan to disseminate findings within the UCalgary community, including communication with unit leaders, is incomplete. Description of a plan to disseminate findings within the broader academic community, and to the public if appropriate, is incomplete. Some aspects of the plan are not feasible, or some areas are absent.

0 - Section is absent.

Reviewer Comments (optional): *Please add any additional comments for this section*

3. Reviewer Comments (optional): *Please enter any additional comments you would like to add for any section you have reviewed above.*