*Please complete all information in the Open Journal System (OJS). You will also need to submit this form in the OJS as an anonymized copy for peer review purposes. See the next section for more detailed instructions.*

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| **Title (max 70 characters):** |  |

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| **Type of Session: Select one (1)** | |
|  | 60-minute interactive conference sessions |
|  | 30-minute research presentation (10 minutes for questions) |
|  | 25-minute round-table discussion |
|  | Mixed media presentations |

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| **Authors Name and Bios**  **To ensure anonymity of your submission, please ensure you include all author information into the Open Journal System (OJS).** Only author names and bios will be included in the conference program. When entering the metadata for your submission, please ensure the primary author is listed first. Click on “add author” to include other authors. |

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| **Session Description (max. 250 words)**  **In the description include a) a general overview of the session and topic, b) the intent or goals of the session, c) a brief overview of how you will provide a space for shared learning, reciprocal engagement, and meaningful inclusion during the session.**  This will be used in communications if your proposal is accepted, so be sure it is in the OJS as you would like it printed. **To ensure anonymity do NOT include names of institutions and author names**. Instead say “our university” and “Author,” for example. **Copy and paste this in the OJS.** |

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| **Up to five references**  Please include full references for the citations included in your session description. **To ensure anonymity for references that may identify you or your institution, please do NOT include names of institutions and author names.** Instead say “our university” and “Author,” for example. |

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| **Theme** Describe the connection of your session to the conference theme – [**Reassessing Assessment in Postsecondary Education**](https://taylorinstitute.ucalgary.ca/conference-2020-menu/theme)  (max. 100 words). |

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| **Threads** Please check **one or two threads** that your session best aligns with. | | | |
|  | Blended and Online Learning |  | Indigenous Perspectives |
|  | Experiential Learning (EL) |  | Learning Partnerships |
|  | Interdisciplinary Collaborations |  | Mental Health and Wellbeing |
|  | Learning Spaces and Technology |  | Teaching and Learning Research, Scholarship and Inquiry |
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