

Dr. Gabrielle Lindstrom, PhD - Curriculum Vitae

Contact Information

Title: **Educational Development Consultant**
Additional Roles: **Independent Consultant,**
Weasel Head Consulting

University Address: University of Calgary
2500 University Drive NW
Calgary Alberta
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e-mail: gabrielle.lindstrom@ucalgary.ca

Academic Credentials

2018 **Doctor of Philosophy**, Graduate Division of Educational Research
University of Calgary, Calgary, AB.

2011 **Master of Arts**, Department of Native American Studies
University of Lethbridge, Lethbridge, AB.

2007 **Bachelor of Arts**
Major: English
University of Lethbridge, Lethbridge AB.

Scholarship

Research

Research Expertise:

- International Indigenous studies, anti-colonial, anti-oppression studies
- Indigenous resilience studies
- Building capacity in post-secondary institutional supports for Indigenous students
- Institutional student assessment reform
- Critical theory within an Indigenous paradigm
- Transformative learning
- Educational development
- Program evaluation and review

- Curriculum development, both online and face-to-face delivery
- Educational development in curriculum review processes
- Anti-racist pedagogy
- Identifying causes and proposing strategies to ameliorate the factors involved in urban Indigenous homelessness
- Assessment reform in Child Welfare
- Develop Indigenous parenting assessment frameworks according to Indigenous perspectives to evaluate Indigenous parenting competencies
- Tribal self-determination
- Decolonizing SoTL

Published Refereed Contributions

Books

Lindstrom, G., Taylor, L & Weleschuk, A. (2017). Guiding Principles for Student Assessment. *Taylor Institute for Teaching and Learning Guide Series*.
<http://www.ucalgary.ca/taylorinstitute/guides>

Book Chapters

- Lindstrom, G. (2020). Looking back to move forward: A narrative journey toward self. *Women negotiating life in the academy*. pp. 119-130. Springer Press.
- Easton, L., Lexier, R., Lindstrom, G., & Yeo, M. (2019). Uncovering the complicit: The Decoding Interview as a Decolonizing Practice. In L. Quinn (Ed.), *Reimagining curriculum: Spaces for disruption*, pp. 149-77. African SUNmedia.
- Choate, P. & Lindstrom, G. (2018). Assessing Aboriginal parents in Child Intervention: Rethinking the relationship. In D. Badry, H. M. Montgomery, D. Kikuwle, M. Bennet & D. Fuchs (Eds.), *Prairie Child Welfare Consortium: Imagining Child Welfare in the Spirit of Reconciliation*. pp. 93-115. Regina, SK: University of Regina Press.
- Belanger, Y. D. & Lindstrom, G. (2016). "All We Need Is Our Land": Exploring Southern Alberta Urban Aboriginal Homelessness." In E.J. Peters & J. Christensen (eds.), *The Socio-Cultural and Geographical Dimensions of Indigenous Homelessness in Canada, Australia and New Zealand*. Pp.161-184. University of Manitoba Press.

Articles

- Choate, P., Crazy Bull, B., Lindstrom, D., & Lindstrom, G. (2020). Where do we go from here? Ongoing colonialism from attachment theory. *Aotearoa New Zealand Social Work*, 32(1), 32-41.
- Choate, P. & Lindstrom, G. (2017). Parenting Capacity Assessment as a Colonial Strategy. *Canadian Family Law Quarterly*, 37(1), 41-59.
- Dyjur, P., & Lindstrom, G. (2017). Perceptions and Uses of Digital Badges for Professional Learning Development in Higher Education. *Tech Trends*, 61, 386–392.
 doi:10.1007/s11528-017-0168-2.
- Lindstrom, G., & Dyjur, P. (2017). From student to instructor: Reflections on receiving and issuing digital badges for educational development. *Transformative Dialogues*, 9(3).

https://kpu.ca/sites/default/files/Transformative%20Dialogues/TD.9.3.5_Lindstrom&Dyjur_From_Student_to_Instructor.pdf

Lindstrom, G., & Choate, P. (2016). Nistawatsimin: Rethinking assessment of Aboriginal parents for child welfare following the Truth and Reconciliation Commission. *First Peoples Child & Family Review: An Interdisciplinary Journal*, 11(2), 45-59. Retrieved from <https://fpcfr.com/index.php/FPCFR/article/view/305>.

Theses

Weasel Head, G. (2011). "All we need is our land:" An exploration of urban Aboriginal homelessness. Unpublished Master's thesis. University of Lethbridge.

Lindstrom, G. (2018). Trauma and resilience in the post-secondary experiences of Aboriginal adult learners. Unpublished Doctoral dissertation. University of Calgary.

Book Reviews

Lindstrom, G. (2017). Aboriginal Student Engagement and Achievement: Educational Practices and Cultural Sustainability. [Review of the book *Aboriginal Student Engagement and Achievement: Educational Practices and Cultural Sustainability*, by L. Cherubini]. *Emerging Perspectives: Interdisciplinary Graduate Research in Psychology and Education*, 1(1), pp. 31 – 33.

Weasel Head, G. (2009). The common pot: The Recovery of Native Space in the Northeast. [Review of the book *The common pot: The Recovery of Native Space in the Northeast*, by L. Brooks]. *Native Studies Review*, 18(2), pp. 138–140.

Other refereed contributions

Conference proceedings

Dyjur, P., Lindstrom, G., Arguera, N. & Haboun, B. (2017). Using mental health and wellness as a framework for course design. *Papers in Postsecondary Learning and Teaching*, 2, 1-9. Retrieved from <https://journalhosting.ucalgary.ca/index.php/pplt>.

Conference Presentations

Choate, P. & Lindstrom, G. (2020, July). "Ani To Pisi: Changing the relationship between social work and Indigenous Peoples". SWSD 2020: A global conversation about the future of social work. Calgary, AB. www.swsd2020.com (Conference cancelled).

Bouvier, V., Donald, D., Lindstrom, G. & Murry, A. (2020, May). "Tensions and triumphs in asserting Indigenous Self-determination in the Academy". Native American and Indigenous Studies Association. Toronto, ON. <https://www.naisa2020.ca/>. (Conference cancelled).

Lindstrom, G. & Choate, P. (2020, January). "Do the right thing when no one is looking: The politics of Reconciliation". Strengthening Today, Building Tomorrow, ALIGN Association of Community Services. Edmonton, AB.

Lindstrom, G. & Choate, P. (2020, January). "Decolonizing Child Intervention in the middle of on-going Colonization" Treaty 7 Child and Family Services Symposium. Tsuut'ina Nation, AB.

- Lindstrom, G. (2019, November). 'It has nothing to do with me': Challenging empowerment theory in Social Work education. Resolve, University of Calgary. Calgary, AB.
- Lindstrom, G. (2019, November). "'We aren't homeless, we are houseless.' Reframing housing needs in First Nations communities using Indigenous research methodologies. Opening Doors Conference 2019 – Community Housing. Calgary, AB.
- Lindstrom, G. & Choate, P. (2019, October). "'It has nothing to do with me': Challenging Empowerment Theory and Definitions in Social Work Education". Our Families, Our Ways – A Family Strengthening Gathering. Whitehorse, YK.
- Easton, L., Lindstrom, G., Pace, D. & Yeo, M. (2019, October). "From Decoding to Disrupting: Uncovering Complicit Knowledge". International Society for the Scholarship of Teaching and Learning 2019: SoTL Without Borders: Engaged Practices for Social Change. Atlanta, GA.
- Lindstrom, G. (2019, June). "Conceptualizing Transformative Learning through an Indigenous Pedagogy of Resilience". Canadian Society for the Study of Indigenous Education. University of British Columbia. Vancouver, BC.
- Easton, L., Lexier, R., Lindstrom, G. & Yeo, M. (2019, June). Vancouver, BC. "Disrupt to Decolonize". Canadian Society for the Study of Higher Education. University of British Columbia. Vancouver, BC.
- Lindstrom, G. & Choate, P. (2019, May). Blue Quills, AB. "Righting the wrong of child welfare: Challenging the basic assumptions" (Co-presenter). Indigenous Thought Conference. Blue Quills University, AB.
- Carey, M., Choi, L., Cook, C., Lindstrom, G., Magenis, S., Phillipson, A. & Smith, E. (2019, April). "Transforming the University: Using transformative learning as a lens for change". Mount Royal Faculty Association Faculty Retreat. Kananskis, AB.
- Easton, L., Lexier, R., Lindstrom, G. & Yeo, M. (2019, March). "Complicit in Colonialism: Using the Disruptive Interview to Decolonize". 2019 Learning at Intercultural Intersections (LII): Toward Equity, Inclusion, and Reconciliation. Kamloops, BC.
- Lindstrom, G. (2019, January). "Towards a Pedagogy of Resilience". The International Academic Forum (IAFOR) International Conference on Education, 2019. Honolulu, HI, USA.
- Lexier, Lindstrom, Easton & Yeo. (2018, November). "Disrupting to Decolonize". 2018 Symposium on Scholarship of teaching and Learning: Building SoTL communities within, between and beyond. Banff, AB.
- Lindstrom, G. & Choate, P. (2018, October). "Decolonizing Child Intervention in the middle of ongoing colonization". The Future of Child Welfare in Canada: National Child Welfare Conference, 2018. Calgary, AB.
- Lindstrom, G. (2018, October). "'It has nothing to do with us': Towards a Deepened Understanding of Indigenous Resilience and its Implications for Social Work Education". The Future of Child Welfare in Canada: National Child Welfare Conference, 2018. Calgary, AB.
- Lindstrom, G. (2018, May). "Resilience as Indigenous Pedagogy". CONGRESS, 2018. Regina, SK.
- Lindstrom, G. & Clearsky, E. (2018, May). "Cultural Humility: At the intersection of Western theory and Indigenous pedagogy". CONGRESS, 2018. Regina, SK.
- Poitras-Pratt, Y. & Lindstrom, G. (2017, May). "Difficult learning, difficult teaching: Exploring Indigenous educator experiences". CONGRESS 2017. Toronto, ON.

- Poitras-Pratt, Y. Hanson, A. & Lindstrom, G. (2017, May). “Inspiring Artistic Vision in the midst of Difficult Learning”. IDEAS Conference 2017. Calgary, AB.
- Dyjur, P. & Lindstrom, G. (2017, May). “Using Mental Health and Wellness as a Framework for Course Design”. University of Calgary Conference on Postsecondary Learning and Teaching: Creating a Learning Culture: Conversations that Matter. Calgary, AB.
- Choate, P. & Lindstrom, G. (2016, October). “Structural and Definitional Problems with Assessment Approaches in working with First Nations Parents”. Prairie Child Welfare Consortium: Imagining Child Welfare in the Spirit of Reconciliation. Winnipeg, MN.
- Dyjur, P. & Lindstrom, G. (2016, May). Calgary, AB. “Micro-credentialing in Professional Learning Development in Higher Education”. Congress: Society for the Study of Higher Education.
- Poitras-Pratt, Y., Daniels, L. & Lindstrom, G. (2016, May). “Inspiring ‘Difficult Learning’ in Pre-Service Teacher Education”. Congress: Society for the Study of Education. Calgary, AB.
- Poitras-Pratt, Y., Daniels, L., Hanson, A., & Lindstrom, G. (2016, May). “A vision of reconciliation through a poetics of difficult learning”. 2016 University of Calgary Conference on Teaching and Learning. Calgary, AB.
- Dyjur, P. & Lindstrom, G. (2016, May). “Perceptions and uses of Digital Badges in Professional Learning Development”. University of Calgary Conference on Teaching and Learning. Calgary, AB.
- Poitras-Pratt, Y., Daniels, L., Hanson, A., & Lindstrom, G. (2015, May). “Aesthetic Responses to “Difficult Learning”. IDEAS 2015: Designing Responsive Pedagogy Conference, Werklund School of Education, University of Calgary. Calgary, AB.

Keynotes and presentations by invitation

- Lindstrom, G. (2020, May). “Beyond numbers and statistics: Centering Indigenous methodologies in Indigenous homelessness research.” Calgary Homeless Foundation. Calgary, AB. (Keynote speaker). <https://www.policyschool.ca/events/data-makesdifference-2nd-annual-canadian-homelessness-data-sharing-initiative/> (Conference cancelled).
- Lindstrom, G. (2020, February). ““But this isn’t about me: Another way - centring intercultural humility and relationality in our systems of care.” Calgary South Primary Care Network. Calgary, AB. (Invited speaker).
- Lindstrom, G. & Choate, P. (2019, October). “Cross-Cultural Placements, Rethinking the Place of Attachment Theory”. Our Families, Our Ways – A Family Strengthening Gathering. Whitehorse, YK. (Keynote speaker).
- Vaudrin-Charette, J. & Lindstrom, G. (2019, March). “Re-imagining Equity through critical and artful practices”. 2019 Learning at Intercultural Intersections (LII): Toward Equity, Inclusion, and Reconciliation. Kamloops, BC. (Invited workshop).
- Lindstrom, G. (2019, February). ““It takes a community to raise a child’: Assessment as colonial practice in group care and the importance of re-framing understandings of resilience”. Highlighting Global Research, Align Group Care Symposium. Edmonton, AB. (Keynote speaker).

- Lindstrom, G. & Shulyakovskaya, L. (2019, February). “Beyond feathers and dreamcatchers: A critical approach to incorporating Indigenous perspectives into the K-12 curriculum”. City of Calgary Teacher’s Convention. Calgary, AB. (Invited co-presenter).
- Lindstrom, G. (2018, May). “Pedagogy of Resilience”. SAGE: Decolonizing the Degree - Indigenous Graduate Symposium, University of Calgary. Calgary, AB. (Invited speaker).
- Lindstrom, G. (2018, May). Roundtable: Indigeneity and International Relations Theory: Reimagining Authority and Legitimacy in the Discipline. Women in International Security, 11th Annual Conference, 2018. Edmonton, AB. (Invited panelist).

Non-refereed contributions

Consultant Reports

- Lindstrom, G. & Brooks, A. (2020). *iitaohkanitsini'kotsiiyo'p* – Indigenous Hub Phase 2 follow-up evaluation. Aboriginal Friendship Centre of Calgary.
- Lindstrom, G. (2019a). Framing Paper: Understanding migration flow of urban Indigenous homelessness. Prepared for Calgary Homeless Foundation.
- Lindstrom, G. (2019b). Engagement strategy: Understanding migration flow of urban Indigenous homelessness. Prepared for Calgary Homeless Foundation.
- Lindstrom, G. & Bouvier, V. (2019). *iitaohkanitsini'kotsiiyo'p* – Indigenous Hub programs evaluation. Aboriginal Friendship Centre of Calgary.
- Lindstrom, G., Choate, P., Bastien, L., Weasel Traveller, A., Breaker, S., Breaker, C., Good Striker, W., and Good Striker, E. (2016). Nistawatsimin: Exploring First Nations parenting. A literature review and expert consultation with Blackfoot Elders. Mount Royal University.

Interviews / Media

- “Alberta curriculum: Where are the gaps when it comes to teaching about racism?” Global News. July 17, 2020.
- “Kenney resists calls to fire speechwriter who said residential schools were a 'bogus genocide story'. CBC. June 25, 2020.
- “Kenney speechwriter called residential schools a 'bogus genocide story'. CBC. June 21, 2020.
- “Deputy commissioner refuses comment on Chief Adam arrest but admits systemic racism in Alberta RCMP”. Global News. June 12, 2020.
- “The Complexity of The Pandemic for First Nations”. The Sprawl. May 20, 2020.
- “Indigenous people in Canada facing racism over Wet’suwet’en solidarity blockade action”. Global News. Mar. 3, 2020
- Lindstrom, G. (2019, June 5). Exploring the truth: Towards a vision of reconciliation. United Way of Calgary and Area, Blog. <https://calgaryunitedway.org/blog/guest-post-by-dr-gabrielle-lindstrom-exploring-the-truth-towards-a-vision-of-reconciliation/>

“PODCAST: What educators fail to realize when calling on Indigenous students to speak out.” Calgary Journal. Mar. 1, 2019.

“Indigenizing Mount Royal University: Why we need Indigenized education at all levels.” Calgary Journal, Dec. 12, 2018.

“How do we Indigenize post-secondary curriculum?” UCalgary, Jan. 10, 2018.

“Renaming the City of Calgary.” *Radio News 770*, Nov. 14, 2017.

“Indigenous player refuses to play for Calgary team over logo.” *CTV News*, September 8, 2017.

“How should teachers go about teaching Indigenous Studies?” *CBC Morning Radio News*, Aug. 22, 2017.

“‘It’s hard to draw the line’: Calgary store defends selling native headdress as Halloween costumes.” *Global News*, October 9, 2015.

“Student Council to Open Meetings with Treaty 7 Land Recognition.” *The Gauntlet*, September 3, 2015.

“Commission Urges Universities to aid in Aboriginal Reconciliation.” *The Gauntlet*, June 11, 2015.

Discussion Groups / Public Lectures

Lindstrom, G. (2020, June). “Part II: Beyond Indigenous Awareness Training and Competency-Centering Indigenous Relationality in Professional Development.” Mascwacis Cultural College, Mascwacis AB. (Public lecture).

Lindstrom, G. (2020, June). “Beyond Indigenous Awareness Training and Competency.” Mascwacis Cultural College, Mascwacis AB. (Public lecture).

Lindstrom, G. (2020, April). “Indigenous Resilience.” Aboriginal Friendship Centre of Calgary. Calgary AB. (Public lecture)

Lindstrom, G. (2019, July). “‘Nitaki’iyikakimaat’ (the many reasons we go on): Towards a pedagogy of resilience”. Community Korero. New Plymouth, New Zealand. (Public lecture).

Lindstrom, G. (2019, June). “Blackfoot Seasons/Understandings of Time”. Nga Kaitiaki O Whangaroa. Whangaroa, New Zealand. (Public lecture).

Lindstrom G. (2019, May). “Supporting Indigenous Oral Systems in the Classrooms of Higher Education” Symposium. Office of Academic Indigenization, Mount Royal University, Calgary, AB. (Symposium organizer).

Lindstrom, G. (2019, February). “Towards a Pedagogy of Resilience”. Red Crow Community College. Blood Tribe, AB. (Invited lecturer). Lindstrom, G. (2018, August). Workshop on Indigenous History and Issues, Brenda Stafford Society. Calgary, AB. (Invited workshop facilitator).

- Lindstrom, G. (2018, June). "Indigenous Awareness: Reconciliation Event". Benevity Technologies. Calgary, AB. (Discussion Group).
- Lindstrom, G. (2017, July). "Media Representation/Misrepresentations of Indigenous Peoples" Indigenous Education for Newcomers, Centre for Newcomers. Calgary, AB. (Invited speaker).
- Lindstrom, G. (2016, June). "Share our Land, Share our Culture: A Community Dialogue". Calgary Catholic Immigrant Society. Calgary, AB. (Invited speaker).
- Lindstrom, G. (2016, January). "From Apology to Calls for Action: After the Truth and Reconciliation Commission". Calgary Association of Lifelong Learners. Calgary, AB. Calgary, AB. (Invited speaker).

Forthcoming contributions

- Lindstrom, G. (submitted). Accountability, relationality and Indigenous epistemology: Advancing an Indigenous perspective on academic integrity. In S. E. Eaton & J. Christensen Hughes (Eds.), *Academic Integrity in Canada: An Enduring & Essential Challenge*. Springer. Submitted for publication in January 2021.
- Lindstrom, G., Shade, S. & Baptiste, K. S. (submitted). "Storying Blackfoot resilience in the digital age." Submitted for publication in December 2020.
- Lindstrom, G., Baptiste, K. S. & Shade, S. (submitted). "Mokakit Iyikakimaat": Autoethnographic reflections as movement towards a pedagogy of resilience. Manuscript submitted for publication in March 2020.
- Choate, P. & Lindstrom, G. (in-press). Systemic bias towards Indigenous mothers arising from colonial and dominant society assessment methodology. *Mothering on the edge: A critical examination of mothering within child protection*. Demeter Press. Date of acceptance: June 2019.

Editorial activities

- 2019-current Co-Editor *Journal of Intercultural Studies*, 3(42), June 2021
- 2020-current Editorial Board *Canadian Review of Social Policy*

Special Awards and Honors

- 2020 Emerging Scholar, Research Recognition Award
Mount Royal University, Calgary, AB.

Professional Development

- 2019, May 14. Curriculum Intensive (Empowering Indigenization Symposium), Mount Royal University – Riddel Library. (Workshop)
- 2019, May 8. Supporting Oral Knowledge Systems, Mount Royal University. (Workshop)

2019, April 12. Faculty Learning Community on Transformative Learning, Academic Development Centre, MRU. (Type: Learning Community)

2019, February 22. Host Indspire Indigenous students and deliver mini-lecture on INST minor, Mount Royal University - OAI Initiative. (Volunteer)

2019, February 15. Faculty Learning Community on Transformative Learning, Academic Development Centre, MRU. (Learning Community)

2019, January 16. Unpacking unconscious bias, Mount Royal University. (Workshop)

2019, January 11. Relationships Matter: Grounding Experience, University of Calgary, Werklund School of Education. (Learning Community)

2018, August 29. Decolonizing the Syllabus, Mount Royal University. (Workshop)

2018, September 27. Speakeasy - Creativity: Indigenous Approaches, University of Calgary, College of Discovery, Creativity and Innovation. (Workshop Series)

2018-2019. Faculty Learning Community on Transformative Learning, Academic Development Centre, MRU. (Learning Community)

2018, October 15. Indigenous Knowledge Public Lecture Series: Shawn Wilson, University of Calgary, ii' taa'poh'to'p. (Workshop Series)

2018, October 25. Dr. Raven Sinclair Presents at Mount Royal University, Mount Royal University. (Workshop)

Grants

Year Awarded	Grant	Funding Organization	Role	Amount
2020	Alberta NEIHR Operating Grant	Canada Institute of Health Research	Co-Investigator	\$3,500,000
2019	Internal Research Grant Fund	Office of Scholarship and Community Engagement, Mount Royal University	Co-Investigator	\$10,000
2019	Humanities Innovation Fund	Faculty of Arts, Mount Royal University	Co-Applicant	\$500
2019	Internal Research Grant Fund	Office of Scholarship and Community Engagement, Mount Royal University	Co-Investigator	\$10,000

2019	Insight Development Grant	Social Sciences and Humanities Research Council	Principal Investigator	\$73,186
2019	Partnership Grant	Social Sciences and Humanities Research Council	Co-Investigator	\$2,500,000
2019	Indigenizing curriculum and pedagogy	Office of Academic Indigenization, Mount Royal University	Applicant	\$2000
2019	Innovation Funding	Office of Scholarship and Community Engagement, Mount Royal University	Co-Investigator	\$10,000
2018	Curriculum Development Grant	Academic Development Centre, Mount Royal University	Co-applicant	\$7,000

Scholarship Awards

Year Awarded	Scholarship	Funding Organization	Amount
2017-2018	Indigenous Graduate Scholarship	Alberta Education	\$15,000
2017-2018	Werklund Doctoral Scholarship	Graduate Programs in Education, University of Calgary	\$10,000
2017-2018	Queen Elizabeth II Graduate Scholarship	Alberta Education	\$15,000
2017	Graduate Programs in Education Scholarly Engagement Award	Graduate Programs in Education, University of Calgary	\$1000
2016-2017	Indigenous Graduate Scholarship	Alberta Education	\$15,000
2016-2017	Queen Elizabeth II Graduate Scholarship	Alberta Education	\$15,000
2015-2016	Indigenous Graduate Scholarship	Alberta Education	\$15,000
2015-2016	University of Calgary's Graduate Programs in Education Engagement Scholarship	Graduate Programs in Education, University of Calgary	\$5000
2015	Engaging in Scholarly Scholarship	Graduate Programs in Education, University of Calgary	\$1300

2015	Building Brighter Futures	Indspire Indigenous Education Awards and Scholarships	\$1000
2010	Alberta Education Heritage Scholarship	Alberta Advanced Education	\$3000
2009-2010	Joseph-Armand Bombardier Canada Graduate Scholarship Master's	The Social Sciences and Humanities Research Council	\$17,500

Employment

Employment History:

2021 – Present	Educational Development Consultant – Taylor Institute for Teaching and Learning, University of Calgary Calgary, AB.
2017 – 2020	Assistant Professor , Indigenous Studies – Mount Royal University, Calgary, AB.
2011 – Present	Independent Consultant/Contractor - Weasel Head Consulting Calgary, AB.
2016 – 2017	Consultant – SAIT Polytechnic, Campus Life Initiatives, Calgary, AB.
2015 – 2017	Sessional Instructor – Werklund School of Education, Faculty of Arts, University of Calgary Calgary, AB.
2014 – 2017	Research/Graduate Assistant – Werklund School of Education, Faculty of Social Work, Taylor Institute for Teaching & Learning, University of Calgary Calgary, AB.
2015 – 2017	Research Assistant – Faculty of Social Work, Mount Royal University Calgary, AB.
2014 – 2015	Sessional Instructor/Subject Matter Expert - MacPhail School of Energy, Communications Studies, SAIT Polytechnic Calgary, AB.
2012 – 2014	Coordinator - Chinook Lodge Aboriginal Resource Centre, SAIT Polytechnic Calgary, AB.

- 2012 **Program Development Associate - Hull Services**
Calgary, AB.
- 2012 **Aboriginal Outreach Worker/School Support - Calgary Catholic**
Family Services
Calgary, AB.
- 2010 – 2012 **Learning Facilitator/Career/Employment Coach - JanPat Management**
Organization, Inc.
Calgary, AB.
- 2008 – 2010 **Teacher Assistant – University of Lethbridge**
Lethbridge, AB.
- 2008 – 2009 **Research Assistant – Faculty of Education, University of Lethbridge**
Lethbridge, AB.
- 2008 **Research Assistant - Faculty of Management – First Nations Governance**
Program, University of Lethbridge
Lethbridge, AB.

Teaching: 2014 - 2020

Course Number	Institution	Course Title	Date
INST 2730.01	Mount Royal University	Topics in Indigenous Studies: Indigenous Research Ethics and Protocols	Winter 2020
INST 1101.01	Mount Royal University	Intro. to Indigenous Studies: Canadian Perspectives	Winter 2020
INST 1111.01	Mount Royal University	Intro. to Indigenous Studies: International Perspectives	Winter 2020
INST 2730.01	Mount Royal University	Topics in Indigenous Studies: Indigenous Research Ethics and Protocols	Fall 2019
INST 1101.01	Mount Royal University	Intro. to Indigenous Studies: Canadian Perspectives	Fall 2019
INST 2730.01	Mount Royal University	Topics in Indigenous Studies: Indigenous Research Ethics and Protocols	Winter 2019
INST 1111.01	Mount Royal University	Intro. to Indigenous Studies: International Perspectives	Winter 2019
INST 1101.01	Mount Royal University	Intro. to Indigenous Studies: Canadian Perspectives	Winter 2019
INST 2730.01	Mount Royal University	Topics in Indigenous Studies: Indigenous Research Ethics and Protocols	Fall 2018

INST 1111.01	Mount Royal University	Intro. to Indigenous Studies: International Perspectives	Fall 2018
INST 1101.01	Mount Royal University	Intro. to Indigenous Studies: Canadian Perspectives	Fall 2018
INST 1101.01	Mount Royal University	Intro. to Indigenous Studies: Canadian Perspectives	Winter 2018
INST 1101.03	Mount Royal University	Intro. to Indigenous Studies: Canadian Perspectives	Winter 2018
INST 1111.02	Mount Royal University	Intro. to Indigenous Studies: International Perspectives	Winter 2018
INST 1101.01	Mount Royal University	Intro. to Indigenous Studies: Canadian Perspectives	Fall 2017
INST 1101.02	Mount Royal University	Intro. to Indigenous Studies: Canadian Perspectives	Fall 2017
INST 1111.01	Mount Royal University	Intro. to Indigenous Studies: International Perspectives	Fall 2017
INDG 415.01	University of Calgary	Indigenous Ethics and Protocols	Winter 2017
ANTH 2230	SAIT Polytechnic	Aboriginal Studies	Fall 2016
EDUC 530.06	University of Calgary	First Nations, Metis, Inuit History, Education and Issues	Fall 2016
EDUC 530.11	University of Calgary	First Nations, Metis, Inuit History, Education and Issues	Fall 2016
INDG 415.01	University of Calgary	Indigenous Ethics and Protocol	Spring 2016
INDG 502.01	University of Calgary	Indigenous Studies: Canadian Issues	Winter 2016
EDUC 530.05	University of Calgary	First Nations, Metis, Inuit History, Education and Issues	Fall 2015
EDUC 530.09	University of Calgary	First Nations, Metis, Inuit History, Education and Issues	Fall 2015
CSTM 105	SAIT Polytechnic	Aboriginal Studies	Fall 2015
INDG 502.01	University of Calgary	Indigenous Studies: Canadian Issues	Spring 2015
INDG 502.01	University of Calgary	Indigenous Studies: Canadian Issues	Winter 2015
CSTM 105	SAIT Polytechnic	Aboriginal Studies	Fall 2014

Student Research Assistant Supervision

2 Undergraduate students

Student Supervision

SOWK 799.67 – Social Work: Anti-Colonial Theory. Fall, 2018. University of Calgary. (Students: 1). (Credits: 3). (Directed Reading)

Community and Professional Service

Committees (2011 – 2019):

2018- Present	Indigenous Advisory Committee to the Board - United Way, Calgary and Area, Calgary, AB.
2020	Human Research Ethics Board, Mount Royal University Calgary, AB.
2019 – 2020	Research Committee, Faculty of Arts, Mount Royal University Calgary, AB.
2019 - Present	Social Committee, Humanities Department, Mount Royal University Calgary, AB.
2018- 2020	Board of Directors Calgary John Howard Society, Calgary, AB.
2017- 2018	9th Biennial Prairie Child Welfare Conference, National Conference: The Future of Child Welfare - Prairie Child Welfare Consortium
2017	Academic Indigenization Advisory Committee, Mount Royal University, Calgary, AB.
2017 - 2019	Research Ethics Board, SAIT Polytechnic, Calgary, AB.
2017	Arts Faculty Diversity Committee, Mount Royal University, Calgary, AB. Chair
2017	Indigenization Framework Committee, SAIT Polytechnic, Calgary, AB. Chair
2016-2017	Graduate Student Awards Committee, Faculty of Graduate Studies, University of Calgary Calgary, AB.
2016-2017	Steering Committee, Indigenization Strategy, University of Calgary, Calgary, AB.
2011-2013	Genesis Centre, 1000 Voice, Aboriginal Constellation Committee – Aspen Family Calgary, AB.
2011 – 2012	Aboriginal Standing Committee on Housing and Homeless – Calgary Urban Aboriginal Initiative

Calgary, AB.

2012 – 2014 Education Domain – Calgary Urban Aboriginal Initiative
Calgary, AB.

2012 – 2014 Alberta Aboriginal Recruitment Network
Calgary, AB.

2012 – 2014 Paths to Educational Success Action Team, Aboriginal Youth Education Strategy
– United Way of Calgary
Calgary, AB.