

**Pause and Reflect: Anti-Racist Pedagogy Worksheet**

Take some time to pause and reflect on what you have just learned. Try to consider how we can promote anti-racism in teaching and learning by asking yourself the following questions:

1. Which groups of students might I see through a deficit lens?
2. Whose voices dominate in my class?
3. Whose knowledge am I honoring in my curriculum?
4. How and why do I choose my class resources (stock images, readings, group names, etc.)?
5. How can I become more aware of my own biases?