See the comprehensive Ethics in SOTL guide at: http://www.ucalgary.ca/taylorinstitute/guides/ethics-scholarship-teaching-and-learning

STRATEGIES FOR ETHICAL PRACTICE

STRATEGIES FOR EThics IN SOTL


TCPS2 ARTICLE 3.3 > KEY PRINCIPLE

When using video or audio recording, be sure to obtain consent first and ensure that you have an intermediary who is competent in both languages to assist with communication. If there’s a language barrier between you (or your third party) and participant(s), involve an intermediary who is competent in both languages to assist with communication. If emailing former students to seek consent to use their previously generated information as data, be sensitive to general overuse of email and full inboxes.

STRATEGIES FOR EThics IN SOTL

As you design your study, invite colleagues and former students to help you identify assumptions that you might not have been aware of. Have a clear rationale for participant inclusion and exclusion criteria. If generating anonymous data conflicts with your research question and design, when possible, use data that has been de-identified.

TCPS2 ARTICLE 4.1 > KEY PRINCIPLE

TCPS2 ARTICLE 4.7 > KEY PRINCIPLE

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