**Rubric for Assessing a Teaching Dossier**

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| CRITERIA | STRENGTHS | AREAS TO STRENGTHEN |
| Teaching Philosophy Statement* Clearly states core beliefs about teaching and learning
* Core beliefs are grounded in personal experience
* Core beliefs are grounded in the scholarship of teaching and learning, where appropriate
* Briefly illustrates beliefs with examples of strategies and approaches – either demonstrated or planned
* Provides examples of strategies used to evaluate own effectiveness – either demonstrated or planned
* Demonstrates a commitment to continuous learning and growth – summarizes future goals
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| Quality and Alignment of Evidence* Evidence of teaching strategies and approaches is from multiple perspectives (self, students, peers)
* Sources of evidence are appropriate to the context of person’s roles, responsibilities and experiences (including both formative and summative feedback where appropriate)
* Evidence is meaningfully chosen and illustrates/directly connects to the beliefs described in the philosophy statement
* Evidence is introduced with a clear rationale for its inclusion as well as description of its context
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| Critical Reflection* Thoughtfully integrated throughout the dossier
* Clearly addresses how evidence of teaching and learning reflects stated beliefs and has implications for future goals and learning
* If appropriate, reflects on how teaching practice has evolved over time based on experiences and feedback
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| Personal Expression and Context* Author’s voice is clear and authentic
* Narrative summaries are provided to give context to teaching experiences and evidence chosen
* Quality of writing and expression enhances reader’s overall impressions of the dossier
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| Design and Organization* Professionally presented in a way that is appropriate for audience and purpose
* Logical and consistent structure, including a table of contents
* Presented as a clear, succinct, integrated document
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