## Framework for Aligning a Dossier (Example)

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| Beliefs | Strategies | Evidence | Critical Reflection |
| What key beliefs do you hold related to teaching and learning? | What strategies and activities do you use and put into practice that supports these beliefs? | What information and materials provide evidence of these strategies and activities? What data and documentation provide evidence of your impact on student learning? | How can you put these actions and evidence into context? How do they demonstrate your philosophy and beliefs? What have you learned from these data and experiences? How will this inform your future practice? How will you grow and improve? |
| *I encourage learners to be critically reflective and believe that students best synthesize new knowledge by being provided opportunities to uncover and examine their assumptions and beliefs* | *Weekly on-line reflective learning journals*  *One-page reflective summaries for course projects and papers* | *Assignment description for online-reflective learning journals*  *Student course evaluation comments related to the development of their ability for critical reflection*  *Exemplary student submissions* | *Reflective assignments directly align with my core belief of the importance of critical reflection to learning. In course evaluations, students have commented on the value of these assignments, in creating a sense of relevance to the course material, and communicating how they will use these learnings in their future academic and professional practices.*  *It also streamlined my ability to provide directed feedback on their course projects and papers. Based on student feedback and workload, these assignments could be reduced in number.*  *I will continue to explore other ways to incorporate critical reflection into student learning experiences, and will reduce the number of online journal submissions in future course offerings.* |

## Framework for Aligning a Dossier (Worksheet)

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| Beliefs | Strategies | Evidence | Critical Reflection\* |
| What key beliefs do you hold related to teaching and learning? | What strategies and activities do you use and put into practice that support these beliefs? | What information and materials provide evidence of these strategies and activities? What data and documentation provide evidence of your impact on student learning? | How can you put these actions and evidence into context? How do they demonstrate your philosophy and beliefs? What have you learned from these data and experiences? How will this inform your future practice? How will you grow and improve? |
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\*Critical reflection will be woven through the narrative of your dossier. Source. Kenny et al. (2018). *Teaching philosophies and teaching dossiers guide*. p. 30