

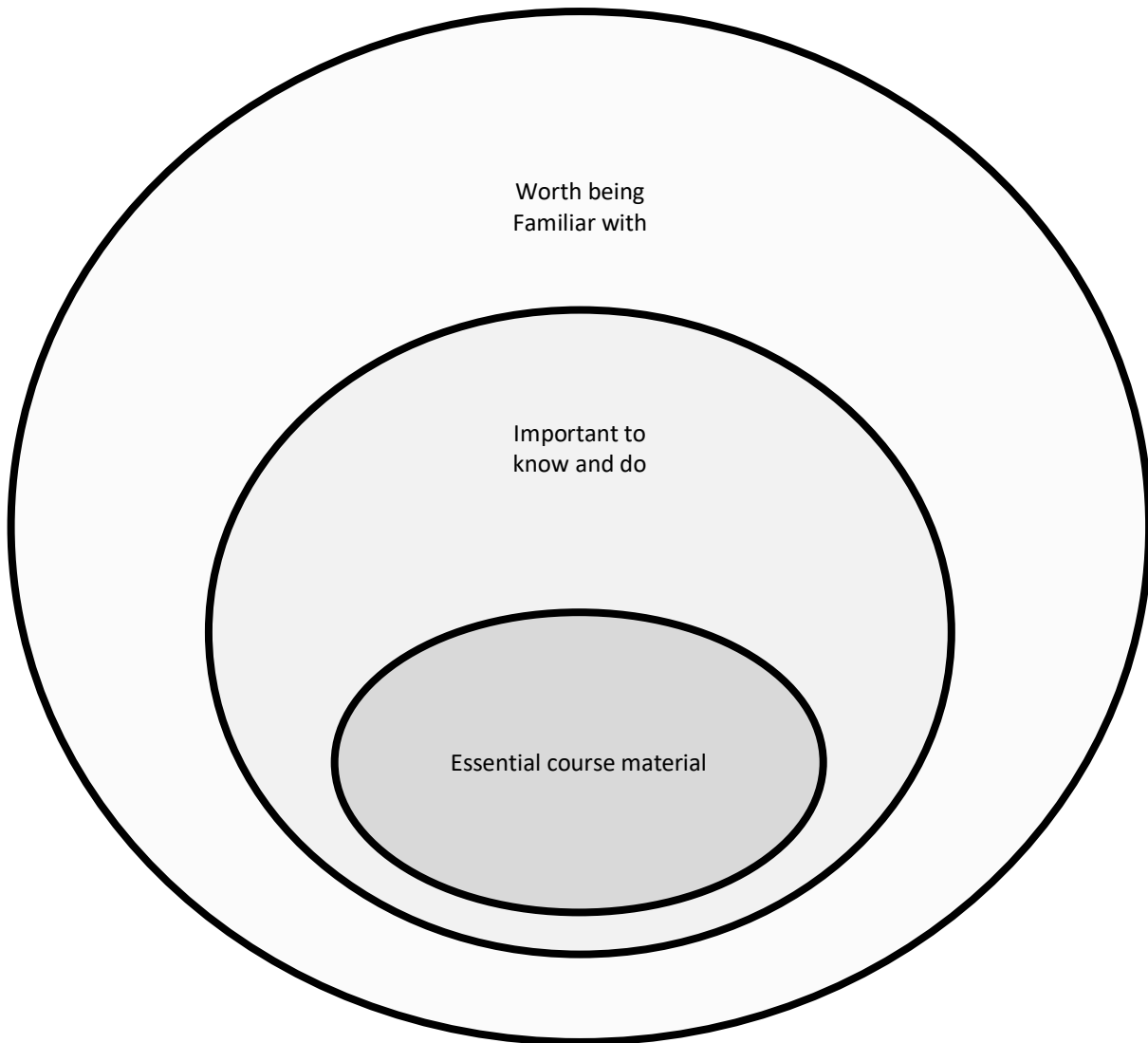
Content prioritizing worksheet

Purpose: *This worksheet is to help you prioritize your content and make decisions about the effective delivery format for each topic or concept, and how content delivery can be adapted for learning continuity.*

Step 1: Capture as much of the course content you can and divide into each of the 3 areas.

Step 2: Connect the major content themes back to course learning outcomes and assessments.

Step 3: Re-organize or eliminate content by moving what is not essential to the “Worth being familiar with” or cross it out.



Adapted from Wiggins, G. & McTighe, J. (2005). *Understanding by design* (2nd ed.). Alexandria, VA: ASCD.

Reflective questions:

1. Is all the essential content connected to a course learning outcome? What can be removed?
2. How can students continue to access course material if faced with a disruption? (such as using videos, open education resources, lecture recordings, etc)
3. What content can be created before the course begins?