



Scholarship of Teaching and Learning (SoTL) Grant Application Form

The 2021 Teaching and Learning application process has been revised to make it easier to select a stream and complete your application. The application form has been divided into sections with clear directions for expected content, and adjudication rubrics are provided for each section, along with an optional opportunity for internal peer review ahead of your submission. We understand these are challenging times for everyone, and we especially encourage applications in support of your creative approaches to the scholarship of teaching and learning in response to the global pandemic!

Application Deadline: January 28, 2021

Application documents should be submitted through OJS. for more information go to the [grants website](#)
Please contact TLGrants@ucalgary.ca with any questions.

Section A: Project Information

1. Project Title ***The title of your project must be consistent across all of your application documents***

2. Select the [UCalgary Strategic Initiatives](#) that apply:

- | | | |
|--|---|---|
| <input type="checkbox"/> Experiential Learning | <input type="checkbox"/> Internationalization | <input type="checkbox"/> Sustainability |
| <input type="checkbox"/> Learning Technologies | <input type="checkbox"/> Indigeneity | <input type="checkbox"/> Open Educational Resource (OER) ¹ |
| <input type="checkbox"/> Mental Health | | |

3. Will ethics certification be required for your project?

- No Yes & I have reviewed the Ethics in the Scholarship of Teaching and Learning Guide (available on the TL Grants website).

4. Abstract (1,500 characters):

¹An [open educational resource \(OER\)](#) is peer reviewed academic content that has been made freely available via an open license such as a Creative Commons License. [Consult](#) with your subject Librarian in Libraries and Cultural Resources and they will offer support and referral to resources as needed around OER's (e.g., Copyright and Repository Services).



Section B: Project Description (21,000 characters, 70 points)

1. Describe how your project is grounded in the University of Calgary teaching and learning context (10 points; 1,500 characters): *To establish how your proposed project is relevant to student learning and teaching at the University of Calgary, explain how it emerges from your local experiences in teaching and learning.*

2. Describe how your project aligns with the strategic area(s) of focus you indicated in Section A (10 points; 1,500 characters) *UCalgary is committed to supporting scholarship in these key areas of focus. How will your project strengthen one or more of these priorities?*



3. Identify the overarching question about teaching and/or student learning that you will pursue through your project. Demonstrate how existing pedagogical scholarship informs this work, and explain how your work is situated within the field. (10 points; 6,000 characters) *What is the question or goal about teaching and/or student learning you will pursue through this project, and how will the project help to better understand or improve this teaching and student learning?*



4. Identify the scholarly activities you will undertake for your project and clearly describe how they align with, and support, answering the question you identified above. (10 points; 6,000 characters) *Specify the innovations or interventions you will use, the kinds of evidence and/or information to be gathered or generated, how they will be gathered or generated, and the methods or approaches you will use to analyze the evidence gathered or generated.*



5. Describe how you will engage students in your project, including their roles and activities and how you will recognize their contributions (10 points; 1,500 characters) *Scholarship is strengthened by the inclusion of all relevant perspectives, particularly those of learners, at the center of teaching and learning experiences. How will you include these perspectives in your project?*

6. Describe the impact your project will have on improving teaching and student learning, and link this impact back to your question and the context you described above. Explain how your work will benefit others; how you will share your findings locally and beyond, and how these impacts will be sustained beyond the funding period for the project (10 points; 3,000 characters) *What would successful completion of your project look like: how would it affect the context you described? How would it provide helpful responses to question described? How will teaching and learning at the University of Calgary—other courses, educators, and contexts—benefit from your project’s activities, lesson, instruments, or findings? Specify how you will disseminate your findings.*



7. How have you included consideration of equity, diversity and inclusion in the design and execution of your project? If you have not, please explain why. (10 points; 1,500 characters) *Incorporation of best practices in equity, diversity, and inclusion strengthen communities, and have been shown to improve the quality, social relevance and impact of scholarship and practice. How will you strengthen your work by following these principles?*

8. Please list full citations for all sources cited above, using a citation style relevant to your context. *(attach extra page if needed).*

Section C: Budget and Time line (see Budget Template on the [Grants website](#))

1. Please complete a budget template: *spreadsheet includes budget justification lines, benefits calculations, travel limits, Gantt chart for project milestones.*