



Scholarship of Teaching and Learning (SoTL) Grant Application Form

The 2022 Teaching and Learning application process has been revised to make it easier to select a stream and complete your application. The application form has been divided into sections with clear directions for expected content, and adjudication rubrics are provided for each section, along with an optional opportunity for internal peer review ahead of your submission. We understand these are challenging times for everyone, and we especially encourage applications in support of your creative approaches to the scholarship of teaching and learning in response to the global pandemic!

Application Deadline: January 17, 2022

Application documents should be submitted through OJS. for more information go to the [grants website](#)
Please contact TLGrants@ucalgary.ca with any questions.

Section A: Project Information

1. Project Title ***The title of your project must be consistent across all of your application documents***

2. Select all the [TL Grants Areas of Focus](#) that apply:

Accessibility, equity, inclusivity and diversity	Mental health and well-being	Innovation and entrepreneurial thinking
Experiential learning and undergraduate research	Online and blended learning	Open Educational Resource (OER) ¹
Indigenous Perspectives and Ways of Knowing	Sustainability	

3. Will ethics certification be required for your project?

No Yes & I have reviewed the Ethics in the Scholarship of Teaching and Learning Guide (available on the TL Grants website).

4. Abstract (250 words):

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¹An [open educational resource \(OER\)](#) is peer reviewed academic content that has been made freely available via an open license such as a Creative Commons License. Consult with your subject Librarian in Libraries and Cultural Resources and they will offer support and referral to resources as needed around OER's (e.g., Copyright and Repository Services).



1. Describe how your project is grounded in the University of Calgary teaching and learning context (10 points; 250 words): *To establish how your proposed project is relevant to student learning and teaching at the University of Calgary, explain how it emerges from your local experiences in teaching and learning.*
2. Describe how your project aligns with the area(s) of focus you indicated in Section A (10 points; 250 words) *UCalgary is committed to supporting scholarship in these key areas of focus. How will your project strengthen one or more of these priorities?*



3. Identify the overarching question about teaching and/or student learning that you will pursue through your project. Demonstrate how existing pedagogical scholarship informs this work, and explain how your work is situated within the field. (10 points; 1,000 words) *What is the question or goal about teaching and/or student learning you will pursue through this project, and how will the project help to better understand or improve this teaching and student learning?*



4. Identify the scholarly activities you will undertake for your project and clearly describe how they align with, and support, answering the question you identified above. (10 points; 1,000 words) *Specify the innovations or interventions you will use, the kinds of evidence and/or information to be gathered or generated, how they will be gathered or generated, and the methods or approaches you will use to analyze the evidence gathered or generated.*





- Section C: Budget and Time line (see Budget Template on the
- [Grants website](#)
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1. Please complete a budget template: *spreadsheet includes budget justification lines, benefits calculations, travel limits, Gantt chart for project milestones.*