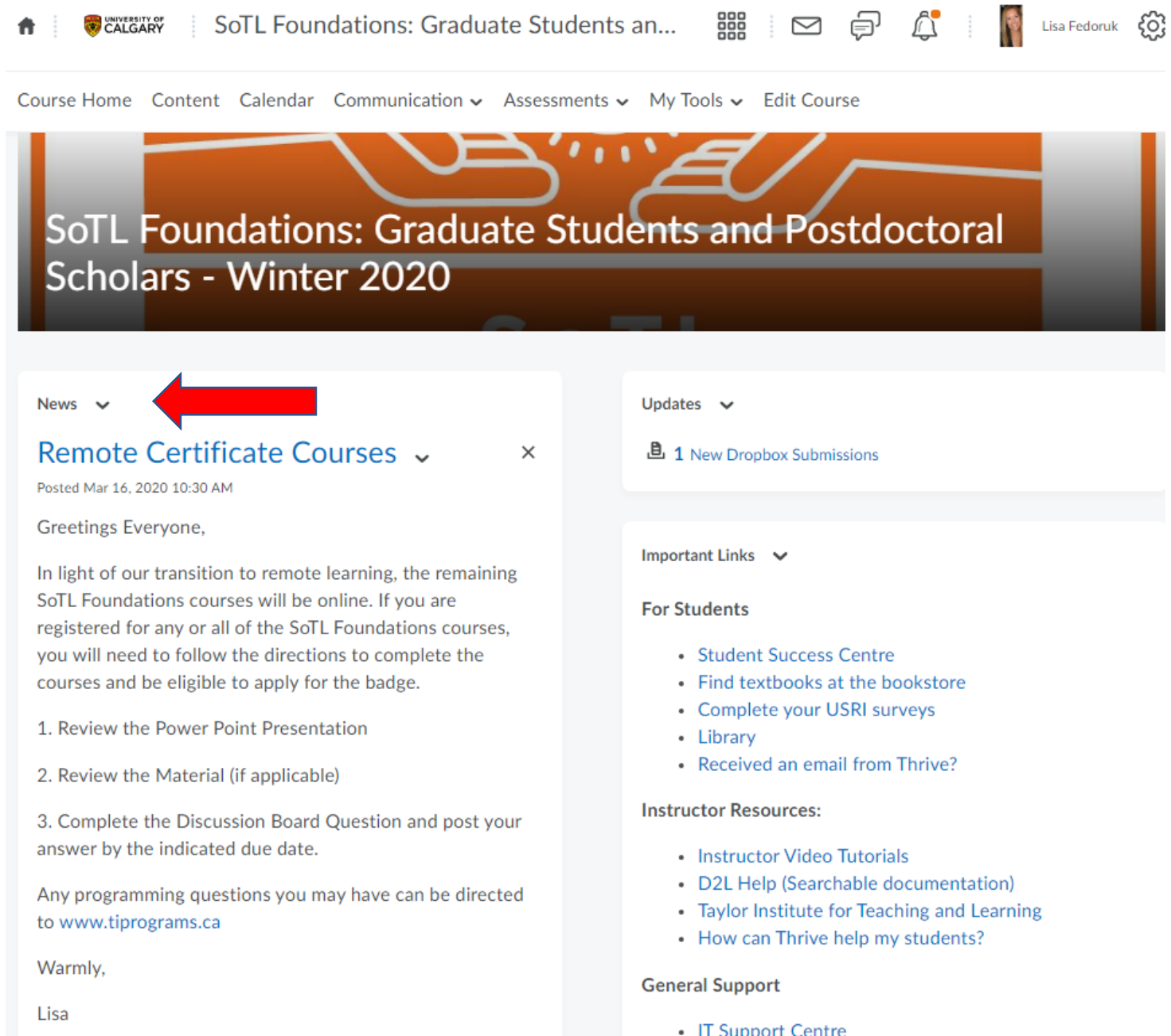


Certificate Course Template: Easy Steps to Transition to Remote Learning

To streamline our remote delivery of Certificate courses, the following are basic D2L functions we can use in our shells to help set participants up for success.


1. Add a News post to the course home page.



Home | UNIVERSITY OF CALGARY | SoTL Foundations: Graduate Students an... | Grid | Mail | Chat | Notifications | Lisa Fedoruk | Settings

Course Home | Content | Calendar | Communication | Assessments | My Tools | Edit Course

SoTL Foundations: Graduate Students and Postdoctoral Scholars - Winter 2020

News 

Remote Certificate Courses

Posted Mar 16, 2020 10:30 AM

Greetings Everyone,

In light of our transition to remote learning, the remaining SoTL Foundations courses will be online. If you are registered for any or all of the SoTL Foundations courses, you will need to follow the directions to complete the courses and be eligible to apply for the badge.

1. Review the Power Point Presentation
2. Review the Material (if applicable)
3. Complete the Discussion Board Question and post your answer by the indicated due date.

Any programming questions you may have can be directed to www.tiprograms.ca

Warmly,
Lisa

Updates

1 New Dropbox Submissions

Important Links

For Students

- [Student Success Centre](#)
- [Find textbooks at the bookstore](#)
- [Complete your USRI surveys](#)
- [Library](#)
- [Received an email from Thrive?](#)

Instructor Resources:

- [Instructor Video Tutorials](#)
- [D2L Help \(Searchable documentation\)](#)
- [Taylor Institute for Teaching and Learning](#)
- [How can Thrive help my students?](#)

General Support

- [IT Support Centre](#)

- In the Content section, add any new modules titled “REMOTE DELIVERY” so participants can easily distinguish what is to be done online. Add any materials such as PowerPoints (I upload them as pdfs,) links, resources, other materials. Include Directions for participants to work through.

Course Home Content Calendar Communication Assessments My Tools Edit Course

- Overview
- Bookmarks
- Course Schedule
- Table of Contents 14
- Session 1: From Teaching to Learning 2
- Session 2: Teaching Problems and SoTL 1
- Session 3: Signature Pedagogies 2
- [Session 4: REMOTE DELIVERY: Guiding Principles in SoTL](#) 3
- Session 5: REMOTE DELIVERY: Asking SoTL Questions 1
- Session 6: REMOTE DELIVERY: SoTL Across Disciplines 1
- Elective Course: REMOTE DELIVERY: Students as Partners
- Elective Courses: Power Points and Resources 3

Session 4: REMOTE DELIVERY: Guiding Principles in SoTL

Print Settings

Add dates and restrictions...

Meeting Date: March 18, 2020

The Scholarship of Teaching and Learning (SoTL) Foundations Program for Postdocs and Graduate students invites participants across all disciplines interested in SoTL to join us for our fourth discussion-based session, Guiding Principles in SoTL.

As in all sessions, we will take some time to become acquainted, to discuss/review what SoTL is, and to reflect upon the session's reading as foundational to SoTL research and practice.

We will be discussing Peter Felten's (2013), "Principles of good practice in SoTL." In this piece, Felten articulates principles that can be used as guideposts for developing and refining both small and larger scale SoTL projects. Felten maintains that they can help to "clarify and demystify SoTL" and can "serve as a heuristic for assessing work" in the field (p. 121). In this fourth session, we will consider our SoTL planning in light of these principles of good practice.

Session four's reading is:

Felten, P. (2013). Principles of good practice in SoTL. *Teaching and Learning Inquiry: The ISSOTL Journal*, 1(1), 121-125.

Directions:

1. Read the Article
2. Review the Power Point Discussion Questions
3. Review the Taylor Institute's Grant Applications
4. Submit your Reflection to the Discussion Board by Friday, March 20, 11:30pm.

New
Add Existing Activities
 Bulk Edit

[Felton-Principles-of-Good-Practice-in-SoTL](#) ✓
 PDF document

- I am choosing to make my assessment simple and concise considering the large number of participants in my SoTL Foundations courses. I will use a Reflection / Discussion question that the participants must submit an answer to on the Discussion Board within 48 hours. After the deadline (see next section on how to set up restrictions) I will review the discussion posts and cross-check who submitted and did not submit, and provide Andrew a list of those who completed so course credit can be awarded.

SoTL Foundations: Graduate Students an...

Course Home
Content
Calendar
Communication ▾
Assessments ▾
My Tools ▾
Edit Course

Discussions

[Discussions List](#)
[Subscriptions](#)
[Group and Section Restrictions](#)
[Statistics](#)

New ▾

More Actions ▾

Filter by: [Unread](#) [Unapproved](#)

SoTL Inquiry Focused on Student Learning ▾

🕒 Available on Monday, March 16, 2020 12:39 PM MDT until Friday, March 20, 2020 11:30 PM MDT

🔒 Unlocked: Monday, March 16, 2020 12:40 PM MDT - Friday, March 20, 2020 11:30 PM MDT.

Must post first.

In Felton's (2013) *Principles of Good Practice*, he suggests that inquiry should be focused on student learning. Using information from the case study (Power Point, slide 11) please answer the following question (approximately 250 words):
Examine Joan's proposed issue, research question and project goals. How is this tied to student learning / teaching practice beyond students just achieving higher marks?

All postings are date and time stamped. Posting must be submitted by Friday, March 2020 at 11:30pm to be eligible for course credit.

Topic	Threads	Posts	L
SoTL Inquiry Focused on Student Learning ▾	0	0	

Edit Forum - SoTL Inquiry Focused on Student Learning ▾

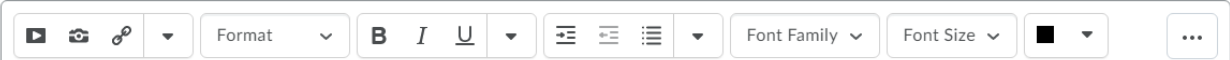
Properties Restrictions

Edit Forum Details

Title *


SoTL Inquiry Focused on

Description



In Felton's (2013) *Principles of Good Practice*, he suggests that inquiry should be focused on student learning. Using information from the case study (Power Point, slide 11) please answer the following question (approximately 250 words:)

Examine Joan's proposed issue, research question and project goals. How is this tied to student learning / teaching practice



Options

- Allow anonymous posts ?
- A moderator must approve individual posts before they display in the forum ?
- Users must start a thread before they can read and reply to other threads in each topic ?
- Display forum description in topics ?

Save and Close Save and Add Topic Save Cancel



Edit Forum - SoTL Inquiry Focused on Student Learning ▾

Properties **Restrictions** ←

Hide from Users

Availability

Has Start Date
3/16/2020 12:39 PM Now
Canada - Calgary ←

Has End Date
3/20/2020 11:30 PM Now
Canada - Calgary

Display In Calendar

Locking Options

Unlock forum
 Lock forum
 Unlock forum for a specific date range ←

Has Start Date
3/16/2020 12:40 PM Now
Canada - Calgary

Has End Date
3/20/2020 11:30 PM Now
Canada - Calgary

Display in Calendar

Release Conditions

Attach Existing Create and Attach **Remove All Conditions**

There are no conditions attached to this item.

Group and Section Restrictions

Restrict this forum to the following groups and sections ⓘ

Save and Close Save and Add Topic Save Cancel

↑

4. The Capstone has always been an online submission to the Dropbox, so this will remain the same.

The screenshot shows a course management interface for 'SoTL Foundations: Graduate Students an...'. The navigation bar includes 'Course Home', 'Content', 'Calendar', 'Communication', 'Assessments', 'My Tools', and 'Edit Course'. The user is identified as 'Lisa Fedoruk'. The main section is titled 'Dropbox Folders' and includes buttons for 'New Folder', 'Edit Categories', and 'More Actions'. A 'Bulk Edit' link is also present. Below is a table with the following data:

<input type="checkbox"/>	Folder	New	Completed	Evaluated	Feedback Published	Due Date
	No Category					
<input type="checkbox"/>	Postdoctoral Scholars Draft SoTL Inquiry Plan (Capstone) ▼	1	1/54	0/54	0/54	Apr 22, 2020 11:30 PM
<input type="checkbox"/>	Graduate Students Draft SoTL Inquiry Plan (Capstone) ▼		0/54	0/54	0/54	Apr 22, 2020 11:30 PM

A '20 per page' dropdown menu is located at the bottom right of the table.